

Homework:

Homework will include spelling and maths which are uploaded to our Google Classroom Suite. If you are having problems with accessing the homework due to issues with your home devices , please contact the office to discuss ways that you can be supported. **Spelling tests will be on Fridays.**

Home Reading:

The children will get one book from school on every Friday. Please continue to read with your child daily and complete their reading log. Please ask them questions about what they are reading to check their comprehension.

PE is on **Tuesdays** and **Wednesdays**, please make sure that children come in their uniform and bring in their PE kits.

Please ensure your child has the correct kit and that it is labelled with their name. PE kit includes: a black fleece, yellow t-shirt, black shorts or joggers. Black trainers are preferable. Please, no hoodies or different coloured joggers.

Please contact us if you have any concerns either on the playground or phone the school office.

Thank you for your continued support,

Mrs. Doyley.

Class 2 Newsletter



Spring 1
2025

Dear Parents and Carers,
Happy New Year and I hope that you have had a lovely restful holiday, and your child is ready for the exciting things to come in the Spring term.

Topics for this term:

Literacy: In Literacy, we will explore Superhero texts titled 'Traction Man' and 'Supertato.' We will write character descriptions with the use of expanded noun phrases. Additionally, we will use suffixes (ly, er, est, ful, less, ment, ness). We will sequence and retell both texts and write the story from the point of view from a different character. Furthermore, we will explore and write instructions about how to make a Supertato hero.

Maths: In Maths, we will count money in notes and coins, make the same amount in money and find change. We will also explore the different ways to make a pound and solve two step word problems involving money. Additionally, we will learn multiplication and division with a focus on recognising and making equal groups by grouping and sharing.

RE: In Religious Education, we will learn about Judaism specifically key festivals that are important to the Jewish community and understand the meaning of each festival and how it is celebrated.

Science: Our Science topic this term is 'Move it'. We will learn about how to raise our own questions, perform simple tests to answer those questions as well as gather and record data to help answer the questions about the cause and effects of objects and how they move. Moreover, we will explore solid objects made from different materials and sort them based on if they can be squashed, bended, twisted and stretched.

PSHE: This term we will learn about different groups that we belong to, online safety and internet caution with a focus on what is meant by personal information and what should be kept private; the importance of telling a trusted adult if we come across something that scares us. We will also discuss how to deal with accidents, emergencies and when someone is hurt.

Computing: Children will use Purple Mash to learn about online-safety where we will understand the terminology associated with searching on the internet. They will understand how to carry out effective searches on the internet with a focus on where to type their queries and how to understand the pages of results.

PE: Children will develop their core strength through a series of core exercises and agility using specific PE equipment. This will supplement balance and hand-eye co-ordination.

Music: Children will learn how to play and perform in solo and ensemble contexts, use their voices and play the recorder with increasing accuracy and fluency.

History: This term the topic for History is 'The Great Fire of London' where we will find out what and why the fire happened. We will look at historical paintings and sources to help us to learn about events from the past and the impact the fire had on people who lived in the city in that period. We will also discuss fire safety and how it related to The Great Fire of London.

Art: The topic is 'Life in Colour' and we will develop our colour mixing skills, learn about the work of artist Romare Bearden and create textured papers using paint. We will also compose collages inspired by our exploration of colour and texture in the world around us.