

Important Dates:

Homework:

Homework will include spelling and maths which will be on the Google Suite. There will be a **spelling test on Fridays**.

Home Reading:

The children will be given one book from school on Friday. Please continue daily reading with your child and complete their reading log. Please ask them questions about what they are reading to check their comprehension. I have provided you with comprehensive questions to ask your child whilst you read with them. Children must bring in their reading books on **everyday** and books will be changed on **Fridays only**.

PE is on **Tuesday** and **Wednesday**, please make sure that on **Tuesdays your child comes in their uniform and brings in their PE Kits** and on **Wednesdays they come in their PE kit and bring in their uniform**. Please ensure your child has the correct kit and that it is labelled with their name. PE kit includes: a black fleece, yellow t-shirt, black shorts or joggers. Black trainers are preferable. **Please, no hoodies or different coloured joggers.**

Please contact us if you have any concerns either on the playground or by phoning the school office.

Class 2 Newsletter



Spring 2
2025

Dear Parents and Carers,

I hope that you have had a restful half term, and your child is ready for the exciting learning to come in Spring 2.

Topics for this term:

Literacy: In Literacy, we will read and explore two exceptional fiction texts titled 'Man on the Moon' and 'Lila and the Secret of the Rain'. A strong emphasis will be placed on writing character descriptions, utilising expanded noun phrases, as well as subordinating and coordinating conjunctions. Students will recount events from one of the texts in the form of a diary entry, incorporating the suffixes '-ment' and '-ness', while the other will involve creating non-chronological reports about Kenya. Additionally, we will explore and craft poetry inspired by the works of John Foster.

Maths: This term, we will delve into the concept of mass, concentrating on identifying the mass of objects in grams or kilograms, as well as comparing the mass of two or more objects. Additionally, we will explore capacity, with a focus on measuring volume in millilitres and litres. Lastly, we will examine temperature, concentrating on how to accurately read temperatures on a thermometer. These activities will enhance our understanding of these important mathematical concepts.

RE: In Religious Education, we will revisit the religion of Christianity, focusing on the symbols that convey the significance of Easter. We will retell the Easter story, exploring the core concept of salvation and its representation within the narrative, thereby deepening our appreciation of this pivotal aspect of Christian belief.

Science: This term, our Science topic is '*Mini Worlds*'. We will explore how various habitats cater to the fundamental needs of diverse animals and plants. We will learn to describe the processes by which animals obtain their food from both plants and other animals. Additionally, we will introduce the concept of a simple food chain, allowing us to identify and name different sources of food within these ecosystems.

PSHE: This term, we shall engage in discussions regarding our likes, dislikes, and talents, exploring what makes us unique. We will emphasise the importance of treating ourselves and others with respect, politeness, and courtesy. Furthermore, we will learn how to resolve arguments positively and seek help when friendships become disheartening.

Computing: Children will utilise Purple Mash to enhance their understanding of online safety while exploring the works of various artists. For example, they will recreate pointillist art inspired by Georges Seurat using a dedicated Pointillism template.

PE: The unit is titled '*Bootcamp*' and children will learn to understand how to prepare the body for exercise and what fitness entails, and how it is essential to experience various physiological changes that occur during physical activity. These include an increased heart rate, the development of agility and coordination, and the ability to perform simple patterns of movement effectively.

Music: Children will develop their ability to recognise and play rhythms from known songs with a sense of pulse and beat.

History: This term, the History topic is 'Caring and Sharing', we will focus on historical figures Florence Nightingale (1820-1910), Mary Seacole (1805-1881), and Edith Cavell (1865-1915). We will explore their pivotal contributions to medical care during the Victorian era and World War I, alongside the challenges they faced in their remarkable careers.

Art: This term, the unit is titled 'Tell a Story'. We will create various textures through drawn marks, freely experimenting with different tools while receiving encouragement as needed. Furthermore, we will explore the illustrator Quentin Blake, renowned for his work on Roald Dahl books, inspiring us in our artistic endeavours.