

P.E

We have P.E lessons on **Mondays** and **Wednesday**. Please make sure that your child **brings** the correct P.E kit on these days (no jewellery and long hair tied back). If your child is unable to participate in a P.E lesson, please send a note giving reasons. Should the correct PE kit not be worn, children will not be able to participate in the lesson.

Reading

Children should choose a book from the class library to read for at least 20 minutes at home every day. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out a log book that will allow both teachers and parents to monitor your child's reading. These books should be brought into class **every day** to be checked by the teacher. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

Homework

In Key Stage 2 this year we are going to be completing Genius Work for our homework. Each half term the children will be challenged to complete a project about something that they are interested in. They can choose anything they like, from cooking to photography, as long as it is something that they are passionate about. The children will be asked each week how they are getting on with their project and will have the opportunity to present their project to the class at the end of the half term. To accompany this, the children will receive a weekly list of spellings as well as a times table challenge. These will be handed out on a Friday.

Class 4 Newsletter

January 2025



Mountains, Rivers and The Water Cycle

We hope you had a restful break and great start to 2025.

During the last half-term, the children demonstrated steady progress in their end-of-term assessments. This positive trend is encouraging, and we have high hopes that it will continue into the new year. Their hard work and dedication have laid a solid foundation, and we are excited to continue with our hard work.

This half-term promises to be filled with great adventures as we delve deeper into our learning. We will focus on enhancing our knowledge and skills across various subjects. Specifically, the Year 4 class will continue to work on their Multiplication and Division skills. This will involve exploring different strategies and methods to solve problems, allowing students to gain confidence and proficiency in these essential areas of mathematics.

Additionally, we encourage the children to start thinking about their Genius Projects well in advance. By allowing ample time for research and design, students will be better equipped to explore their interests and showcase their creativity. This project is an opportunity for them to dig into a topic they are passionate about, fostering independence and critical thinking skills. We look forward to seeing the innovative ideas they come up with and supporting them throughout the process.

Finally, we are optimistic about the learning journey ahead and are committed to providing a nurturing and stimulating environment for all students to thrive. Let's make this half-term a memorable and enriching experience!

Miss Al Jaaf and Miss Corrigan

[This term](#)

Maths: We will continue to explore Multiplications and Divisions, by exploring various methods as well as tackling reasoning calculations. It is crucial that children in year 4 to know their timetables up to 12, hence, there will be lots of emphasis on learning our times tables.

Literacy: In Literacy we will explore the text Beowulf. We will be working in different forms and purposes to expand the children's writing skills. We will be focusing on retelling parts of the narrative, setting description and writing Letters in role.

Science: We will be looking at ways to recognise that vibrations from sounds travel through a medium to the ear. We are going to evaluate our learning by exploring ways to recognise that sounds get fainter as the distance from the sound source increases by conducting experiments and exploring the scientific method.

Geography: We are going to name and locate counties and cities of the United Kingdom, geographical regions and their identifying physical characteristics, key topographical features including hills, mountains, coasts and rivers and understand how some of these aspects have changed over time.

Religion: In R.E we will be exploring Hinduism by looking at what it means to be a Hindu, what are the key features and beliefs of the religion as well as exploring key events and celebrations.

ART: In ART we are going to on enhancing our painting skills as well experimenting the use of mixed media to produce an ART work. We will also be looking at the impact of light on paintings and how to achieve that from specific techniques.

Computing: We are going to explore how to use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

PE: We are going to be doing Gymnastics for P.E. as well as Pilates, where the children will learn techniques to strengthen their cores, balance and coordination.

MFL: In Spanish we will be recapping and improving our skills by reading the text Goldilocks. We will be working on recognising, understanding and remembering more of the new skills as well as consolidating prior learning.

PSHE: We will be learning about the different groups that make up our community, what it means to be part of a community and how to be a productive member of the community. We will also look at the impact of diet and exercise on our general health and wellbeing.

Music: We will continue to sing a broad range of unison songs with the range of an octave, pitching the voice accurately and following directions for getting louder (crescendo) and quieter (decrescendo).