

Dear Parents/Carers,

This term our Topic will be 'Transport and Emergency'. Whilst we will continue to follow the children's lead within topics, we are likely to explore different kinds of transport on land, water and in the air. As well as how transport has changed over time. To finish our topic, we will also be looking at the role of emergency vehicles and how they are used for lots of different sorts of emergencies.



Please do continue to help your child to have excellent attendance and to arrive at school on time, having had breakfast and to be ready to learn.

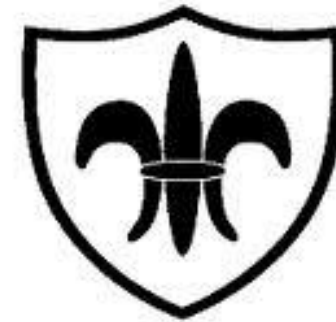
If there is anything you have a query about or any issue you would like to raise, please do not hesitate to come and talk to me on the playground at 8.55am - before the bell rings - or arrange for a meeting through the office.

Many thanks,  
Mr Biles  
Ms Shana  
Ms Hayley

The Reception Class Team

# Reception Newsletter

## March 2025



### Transport and Emergency



### Uniform

Please ensure that jumpers, cardigans and fleeces are labelled with your child's name and that it does not wash off.

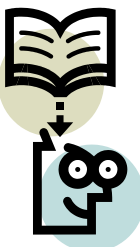


### Water bottles

Please make sure your child brings a named, reusable water bottle every day filled with plain water only. No toys or food please.

### Reading

We will continue to change books once a week on Fridays (if the book sent home has been read multiple times). Please give your child time to read this book to you at least 4 times through the week. Your child should be much more confident and needing little or no help by the 4<sup>th</sup> read.



### Homework

Children will continue to take home some phonics and Maths activities each Friday. These activities are based around what we have been learning that week in school. Additionally, every Friday your child will now bring home some spellings to practise at home. New spellings are given every Friday. We will be practicing writing them in class on Tuesdays.

### PE

Our PE lessons will continue to be every Thursday. Please make sure that your child wears their full PE kit to school every Thursday.

### Areas of Learning

Personal, Social and Emotional Development: We are supporting your child to identify and moderate their own feelings socially and emotionally. You can help at home by talking about strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves and so on.

Communication and Language: This half term, the children will learn how to ask questions to discover more about what they're learning, especially about different types of transport and how they have changed over time. Adults will model how to use sentences and language to explain ideas, helping the children understand more complex sentence structures. They will also start using joining words like 'and' and 'because' in their own sentences.



Physical Development: When using small tools and pencils we will be concentrating on using a tripod grip and holding scissors correctly to cut along curved lines. We will continue to learn to form letters correctly in our writing, controlling the size of our letters. Children's tripod grips will be developed through activities including: threading small beads and using small pegs.

Reading: In Phonics we will be reviewing the digraphs learnt last half term and use these to read longer words ending in s and -ing.

We are helping your child to build up their confidence in word reading, their fluency and understanding. You can help at home by making sure your child practises the phonics flash cards that we are sending home this Friday, and by ensuring your child reads each book sent home at least 3 or 4 times.

Writing: We will encourage the children to write in different areas of the classroom, with writing resources available in a dedicated space and other areas set up to support writing. This term, we'll focus on sharing stories, having discussions, and writing sentences together. Each week, the children will also have a guided writing task to help them apply what they've learned.



Mathematics: This term, we will explore and compare length and height, as well as talk about and sequence time. The children will learn to recognise and represent the numbers 9 and 10, compare numbers up to 10, and practice subitising (recognizing quantities without counting) up to 10. The children will also learn about one more and one less, and begin exploring number bonds to 10. Additionally, we will focus on recognising and naming 3D shapes, identifying 2D shapes within 3D shapes, and spotting 3D shapes in the environment around us.

Understanding the World: Children will be immersed in our 'Transport and Emergency' topic, learning about the lives of the people around us, including those who work for the emergency services. They will develop an understanding of similarities and differences between past and present modes of transport, sharing their own experiences. We will also visit the train station and hope to have a variety of transport visit school.

Expressive Arts and Design: This half term the children will learn to use different pencils, pastels and chalk to create representations of transport and Easter celebrations. When creating models and pictures they will learn to use PVA, masking tape and sticky tabs to join. The children will experience baking cupcakes, learning the importance of hygiene and using measures such as spoons and cups. In Music, the children will learn to follow a simple notation and explore different ways of playing instruments.

RE: The children will learn about the Christian celebration of Easter, focusing on its message of new life in Jesus. They will also observe and identify signs of Spring, comparing how plants and the weather have changed since winter. Through these changes in nature, they will better understand the idea of new beginnings and the hope that Easter brings.

