



KS 1 & KS2 Progression in Literacy - Reading

Excellence with Compassion

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<u>Decoding</u>	<ul style="list-style-type: none"> Listen carefully to rhymes and songs, paying attention to how they sound. Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. 	<ul style="list-style-type: none"> Apply phonic knowledge to decode words Speedily read all 40+ letters/groups for 40+ phonemes Read accurately by blending taught GPC Read common exception words Read common suffixes (-s, -es, -ing, -ed, etc.) Read multisyllable words containing taught GPCs Read contractions and understanding use of apostrophe Read aloud phonically-decodable texts 	<ul style="list-style-type: none"> Secure phonic decoding until reading is fluent Read accurately by blending, including alternative sounds for graphemes Read multisyllable words containing these graphemes Read common suffixes Read exception words, noting unusual correspondences Read most words quickly & accurately without overt sounding and blending 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet 	<ul style="list-style-type: none"> Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet
<u>Range of Reading</u>	<ul style="list-style-type: none"> Explore stories, non-fiction, rhymes and poems 	<ul style="list-style-type: none"> Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently Being encouraged to link what they read or hear read to their own experiences 	<ul style="list-style-type: none"> Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently 	<ul style="list-style-type: none"> Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Reading books that are structured in different ways and reading for a range of purposes 	<ul style="list-style-type: none"> Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Reading books that are structured in different ways and reading for a range of purposes 	<ul style="list-style-type: none"> Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Reading books that are structured in different ways and reading for a range of purposes Making comparisons within and across books 	<ul style="list-style-type: none"> Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks Reading books that are structured in different ways and reading for a range of purposes Making comparisons within and across books
<u>Familiarity with Texts</u>	<ul style="list-style-type: none"> Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Retell the story, once they have developed a deep familiarity with 	<ul style="list-style-type: none"> Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics 	<ul style="list-style-type: none"> Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales Recognising simple recurring literary language in stories and poetry 	<ul style="list-style-type: none"> Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally Identifying themes and conventions in a wide range of books 	<ul style="list-style-type: none"> Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally Identifying themes and conventions in a wide range of books 	<ul style="list-style-type: none"> Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and tradition 	<ul style="list-style-type: none"> Increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books

	the text; some as exact repetition and some in their own words.	<ul style="list-style-type: none"> Recognising and joining in with predictable phrases 				<ul style="list-style-type: none"> Identifying and discussing themes and conventions in and across a wide range of writing 	<ul style="list-style-type: none"> from other cultures and traditions Identifying and discussing themes and conventions in and across a wide range of writing
Poetry and Performance	<ul style="list-style-type: none"> Learn rhymes, poems and songs. 	<ul style="list-style-type: none"> Learning to appreciate rhymes and poems, and to recite some by heart 	<ul style="list-style-type: none"> Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear 	<ul style="list-style-type: none"> Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action Recognising some different forms of poetry 	<ul style="list-style-type: none"> Preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action Recognising some different forms of poetry 	<ul style="list-style-type: none"> Learning a wider range of poetry by heart preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience 	<ul style="list-style-type: none"> Learning a wider range of poetry by heart preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
Word Meaning		<ul style="list-style-type: none"> Discussing word meanings, linking new meanings to those already known Drawing on what they already know or on background information and vocabulary provided by the teacher 	<ul style="list-style-type: none"> Recognising simple recurring literary language in stories and poetry Discussing and clarifying the meaning of words, linking new meanings to known vocabulary Discussing their favourite words and phrases 	<ul style="list-style-type: none"> Using dictionaries to check the meaning of words that they have read Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context 	<ul style="list-style-type: none"> Using dictionaries to check the meaning of words that they have read Checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context 	<ul style="list-style-type: none"> Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context 	<ul style="list-style-type: none"> Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
Fact Retrieval		<ul style="list-style-type: none"> Retrieve information from fiction and non-fiction 	<ul style="list-style-type: none"> Retrieve information from fiction and non-fiction 	<ul style="list-style-type: none"> Retrieve and record information from fiction and non-fiction 	<ul style="list-style-type: none"> Retrieve and record information from fiction and non-fiction 	<ul style="list-style-type: none"> Retrieve, record and present information from fiction and non-fiction 	<ul style="list-style-type: none"> Retrieve, record and present information from fiction and non-fiction
Summarising		<ul style="list-style-type: none"> Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics 	<ul style="list-style-type: none"> Discussing the sequence of events in books and how items of information are related 	<ul style="list-style-type: none"> Identifying main ideas drawn from more than one paragraph and summarising these 	<ul style="list-style-type: none"> Identifying main ideas drawn from more than one paragraph and summarising these 	<ul style="list-style-type: none"> Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas 	<ul style="list-style-type: none"> Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
Inference		<ul style="list-style-type: none"> Making inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Making inferences on the basis of what is being said and done 	<ul style="list-style-type: none"> Drawing inferences Such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<ul style="list-style-type: none"> Drawing inferences Such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence 	<ul style="list-style-type: none"> Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Provide reasoned justifications for their views 	<ul style="list-style-type: none"> Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Provide reasoned justifications for their views
Prediction		<ul style="list-style-type: none"> Predicting what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Predicting what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> Predicting what might happen from details stated and implied 	<ul style="list-style-type: none"> Predicting what might happen from details stated and implied 	<ul style="list-style-type: none"> Predicting what might happen from details stated and implied 	<ul style="list-style-type: none"> Predicting what might happen from details stated and implied

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<u>Connections, Links and Meaning</u>		<ul style="list-style-type: none"> • Being encouraged to link what they read or hear read to their own experiences • Checking that the text makes sense to them as they read and correcting inaccurate reading • Explain clearly their understanding of what is read to them 	<ul style="list-style-type: none"> • Drawing on what they already know or on background information and vocabulary provided by the teacher • Checking that the text makes sense to them as they read and correcting inaccurate reading • Answering and asking questions • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves 	<ul style="list-style-type: none"> • Asking questions to improve their understanding of a text • Identifying how language, structure, and presentation contribute to meaning 	<ul style="list-style-type: none"> • Asking questions to improve their understanding of a text • Identifying how language, structure, and presentation contribute to meaning 	<ul style="list-style-type: none"> • Identifying and discussing themes and conventions in and across a wide range of writing • Asking questions to improve their understanding • Identifying how language, structure and presentation contribute to meaning • Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously • Provide reasoned justifications for their views 	<ul style="list-style-type: none"> • Identifying and discussing themes and conventions in and across a wide range of writing • Asking questions to improve their understanding • Identifying how language, structure and presentation contribute to meaning • Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously • Provide reasoned justifications for their views
<u>Authors Use of Words and Phrases</u>		<ul style="list-style-type: none"> • Discussing their favourite words and phrases 	<ul style="list-style-type: none"> • Discussing their favourite words and phrases 	<ul style="list-style-type: none"> • Discussing words and phrases that capture the reader's interest and imagination 	<ul style="list-style-type: none"> • Discussing words and phrases that capture the reader's interest and imagination 	<ul style="list-style-type: none"> • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader • Provide reasoned justifications for their views 	<ul style="list-style-type: none"> • Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader • Provide reasoned justifications for their views
<u>Comparison</u>		<ul style="list-style-type: none"> • Drawing on what they already know or on background information and vocabulary provided by the teacher 	<ul style="list-style-type: none"> • Drawing on what they already know or on background information and vocabulary provided by the teacher 	<ul style="list-style-type: none"> • Identifying themes and conventions in a wide range of books 	<ul style="list-style-type: none"> • Identifying themes and conventions in a wide range of books 	<ul style="list-style-type: none"> • Identifying and discussing themes and conventions in and across a wide range of writing • Making comparisons within and across books • Provide reasoned justifications for their views 	<ul style="list-style-type: none"> • Identifying and discussing themes and conventions in and across a wide range of writing • Making comparisons within and across books • Provide reasoned justifications for their views
<u>Discussion and Understanding</u>	<ul style="list-style-type: none"> • Listen to and talk about stories to build familiarity and understanding. 	<ul style="list-style-type: none"> • Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently 	<ul style="list-style-type: none"> • Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently 	<ul style="list-style-type: none"> • Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Asking questions to improve their understanding of a text 	<ul style="list-style-type: none"> • Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Asking questions to improve their understanding of a text 	<ul style="list-style-type: none"> • Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Asking questions to improve their understanding 	<ul style="list-style-type: none"> • Continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • Asking questions to improve their understanding

		<ul style="list-style-type: none"> • Discussing the significance of the title and events • Participate in discussion about what is read to them, taking turns and listening to what others say 	<ul style="list-style-type: none"> • Discussing the sequence of events in books and how items of information are related • Answering and asking questions • Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves 	<ul style="list-style-type: none"> • Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> • Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say 	<ul style="list-style-type: none"> • Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously • Provide reasoned justifications for their views 	<ul style="list-style-type: none"> • Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously • Provide reasoned justifications for their views
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