



KS2 Progression in Modern Foreign Languages (Spanish)

This curriculum map outlines the objectives studied by each class across the year. The progression map then outlines the progression in skills.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	PHONETICS 1&2 I'M LEARNING SPANISH Introduction to Spanish and simple phonetics and numbers.	SEASONS More focussed simple vocabulary. Simple phonetics embedded. Begin to put together simple sentences.	MUSICAL INSTRUMENTS Simple grammar, looking at the definitive article, simple nouns and verbs.	FRUITS Looking at singular and plural. Using more verbs to build on the nouns. Begin to express simple opinions.	ICE CREAMS Building on use of numbers from Autumn 1, and expressing opinions.	LITTLE RED RIDING HOOD Begin to make simple inferences about a familiar story in Spanish.
Year 4	PHONETICS 1&2 PRESENTING MYSELF Consolidation of common phonetics. Building on simple greeting towards building more back and forth conversations.	FAMILY Building on talking about ourselves to others, and begin to look at masculine and feminine nouns, and singular and plural.	GOLDILOCKS Reading of Spanish through familiar story, inferring meaning of unknown words, and beginning to retell stories in Spanish.	HABITATS Sentence building through repetition of key phrases.	CLASSROOM Consolidating usage of masculine and feminine nouns, and singular and plural. Use of 'have' and 'don't have', creating contrasting sentences. Building on conversational aspects of MFL	MY HOME Building from 'Vivo en', introduced in PRESENTING MYSELF, extending sentences. Building on conversational aspects of MFL
Year 5	PHONETICS 3 DO YOU HAVE A PET? Consolidating all phonics looked at so far.	WHAT IS THE DATE Building on 'SEASONS' from Year 3. Numbers extended to 30, to be incorporated into writing	THE WEATHER Continuing to build from DATES and SEASONS, working to build up	ROMANS Romans covered in History in Year 3 – Reading longer pieces of writing and building	OLYMPICS Encourages decoding to answer questions and exposed to more complex passages of	CLOTHES Links to clothes worn during different seasons, as covered earlier in the year, extending



	Extending and joining sentences, explaining 'I have...but I don't have...'	and talking about dates.	more complex sentences	from the inference of unfamiliar words started in Year 3 and continued in Year 4	writing.	sentences to use 'because' and explain reasons.
Year 6	<p>PHONETICS 4</p> <p>AT SCHOOL</p> <p>Combines relevant nouns with number knowledge to tell the time in Spanish. Building more complex sentences incorporating opinions. Creating a presentation PowerPoint.</p>	<p>REGULAR VERBS</p> <p>Learning how to conjugate regular verbs and the different verb stems in Spanish.</p>	<p>WEEKEND</p> <p>Begin to look more closely at the use of verbs, and begin to use different connectives to extend sentences.</p>	<p>WORLD WAR II</p> <p>World War I taught in History in Autumn Term. Grouping and ordering words to decode meaning. Beginning to write longer forms such as letters.</p>	<p>THE VIKINGS</p> <p>Covered in History in Year 4. Building on Presenting Myself by applying descriptions about Viking Characters, and making an oral presentation.</p>	<p>ME IN THE WORLD</p> <p>Writing to describe Spanish geography and cultural aspects, and extended oral and written work about what they can do to help the planet.</p>