

Academic Year: 2022-2023		Total fund allocated: 17,600		
In Physical Education, our pupils are encouraged to be healthy, active children with the view for them to be lifelong, active citizens and for an active lifestyle to contribute to both their mental and physical well-being. All PE lessons are designed to teach and learn new skills and to use these as building blocks to learn new games and sports. All lessons are fully inclusive and healthy competition is encouraged. Our goal is to increase the amount of time our pupils are active every day by having a wide selection of extra-curricular clubs in which are available to all children.				
PE and Sport Premium Key Outcome Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation £13,650 78%
Intent What do we want our pupils to know and be able to do? What do they need to learn and to consolidate through practice:	Implementation What needs to be actioned?	Planned Funding	Evidence and impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability/ Next Steps
* To Increase extracurricular activity participation from 10% from beginning to end of year. * To increase participation in PE lessons. * To Improved fitness levels across the school * To promote whole school sporting events. * To ensure significant periods of physical activity are planned and built into play and lunchtimes for all pupil	* To increases the attendance for extracurricular activities, the school will continue to offer a range of before and after school fitness/sport clubs. <u>These sport clubs will be free of charge for all pupils.</u> Fitness club (am) Balls for all (pm) Dance club (pm) Active hour (pm) Football club (pm) Girls mixed sports club (pm) * Football pitch - Venue Hire * Equipment audit and purchase resources. * To maximise engagement and progress, extra adults in lessons will target specific groups identified by the teacher. * School sports day in HT6 2023 (engraved house winner cup) * Facilitate weekly Intra-school competitions that target children who do not or have low engagement of any enrichment activities before and after school.	£ 2,250 £ 1000 £ 350 £ 10,000 for an extra TA (1 per class in KS1 £50	July 2023 Review: The school has continued to offer a wide range of morning and after-school sports clubs for the pupils. These clubs include morning games time, mixed sports for girls, active hour, ball games, football, dance, cricket (HT5), and basketball (HT6). All of these clubs have run at full capacity, and attendance is carefully monitored. The funding for these clubs was provided by the PE premium grant, except for basketball in HT6. As a result, at least 51% of our pupils attended at least one club this year (excluding morning games). We were fortunate to host a new after-school club in collaboration with Middlesex County Cricket, offering Dynamos and All Stars programs for KS1 and KS2 pupils. The best part is that attendance at this club was free of charge. Throughout the year, we worked closely with sports coaches from both Chelsea FC and Middlesex Cricket. These coaches not only supported the school's curriculum but also collaborated with class teachers, providing them with continuous professional development (CPD) opportunities. In addition to their curriculum support, they organized lunchtime competitions for KS2 pupils, further enhancing their engagement with sports activities.	➤ In addition to the WSU competitions, attend engagements days run by both Chelsea and Middlesex cricket. ➤ Continue embedding the Daily Mile into the school timetable to ensure improved fitness levels. ➤ In addition to sports day and cross country, introduce whole-school events, such as a "skip-a-thon."

PE and Sport Premium Key Outcome Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation. £770 4%
Intent	Implementation	Planned Funding	Evidence and impact	Sustainability/ Next Steps
What do we want our pupils to know and be able to do? What do they need to learn and to consolidate through practice:	What needs to be actioned?		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
* To ensure teaching is at least good and some outstanding. * To continue to raise standards of attainment in PE. * To enhance current delivery of lessons through high quality SOW and CPD. * Support teachers to assess, plan and deliver high quality PE lessons. * Continued CPD of PE lead to support provision in school to promote good progress. * To support pupils in the transition from KS1 to KS2 (Y3) and KS2 to KS3 (Y6) * To ensure all stakeholders are aware and promote 'Physical Literacy' so our pupils value and engage in physical activity for life.	* Train 10 Year 5 pupils as Young Sports Leaders (consolidate training from previous year). * Train all Y5 pupils as Young Sports Leaders * Work alongside organizations to help support teachers' confidence in delivery - Chelsea - Lords -Middlesex Cricket -Rugby * Tag rugby coaches to work with UKS2 in HT6 * Using TT assessments to assess 3 x year. * PE lead to ensure progression of fundamental skills across all year groups. * Update PE policy to reflect current action plan and changes. * Physical Activity, Leisure & Sport – Primary PE & School Sport (PESS) Membership Offer 2022-2023 * CPD for staff to discuss our pupils physical, emotional and mental engagement in physical activity and how they behave, think and take part.	£80 £690	<u>July 2023 Review:</u> <i>This year, class teachers collaborated closely with a sports coach from Chelsea FC. They planned lessons together and even had the opportunity to team teach, resulting in a significant improvement in the quality of PE provision. Staff members reported an increase in subject knowledge and confidence, leading to the delivery of higher quality lessons.</i> <i>The majority of lessons have consistently been of good quality, and the PE lead has identified specific areas within the school that may require further support in the coming year.</i> <i>Governors have been regularly updated this year regarding the priorities in PE and have been informed about the attendance of extracurricular clubs.</i>	➤ Reintroduce the Young Sports Leaders (Playmakers) training during lunchtime. ➤ Explore more effective ways to assess PE. ➤ Closely monitor the coverage of all units throughout the year, including Outdoor and Adventurous Activities (OAA) in KS2. ➤ Sustain engagement with sports coaches and other specialists to enhance the PE program.

PE and Sport Premium Key Outcome Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation. £730 4%
Intent	Implementation	Planned Funding	Evidence and impact	Sustainability/ Next Steps
What do we want our pupils to know and be able to do? What do they need to learn and to consolidate through practice;	What needs to be actioned?		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
* To support pupils in EYFS develop gross motor skills. *Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching. * Provide opportunities for students to attend Professional sporting events. * To promote and encourage all KS2 pupils to cycle to improve overall health and well-being. Bikeability Year 4 – Level 1 Year 5/6- Level 2 * To promote tennis and fundamental skills in KS1	* Embed current SOW in all classes. * Introduce weekly lunchtime Intra-School competition to reflect the motivation, competence and confidence of our pupils (competition format may differ due to intent) * Provide Year 3-5 with opportunities for ‘Outdoor and adventurous activities. - Year 5 to ride at Herne Hill Velodrome (HT1) * PE lead to liaise with Bikeability for all pupils in the Spring and Summer terms of 2023. * Provide Ks2 pupils with OAA opportunities throughout the year	£250 £480	<u>July 2023 Review:</u> Learning walks indicate that there is a Good Level of Development (GLD) for physical activity being achieved in EYFS. Lessons primarily focus on fundamental skills and modified games. During break times, children remain highly active. A Teaching Assistant (TA) supervises games on the pitch, while a variety of sports and play equipment are readily available. Support staff actively engage children in skipping games, and the climbing frames are well utilized. In terms of sports competitions, this year saw the successful organization of inter-class netball and football competitions during lunchtime, involving KS2 pupils. Additionally, each class is timetabled for DM (daily mile) three times a week. The entire student body participated in bikeability training this year. As part of enriching experiences, Year 5 students visited the Olympic Park in HT5 to witness a professional hockey game. To encourage further engagement in sports, we offer free after-school sports clubs throughout the week. These clubs are highly sought after, often resulting in waiting lists. In addition to the afternoon clubs, fitness classes run before school every Monday to Friday.	➤ The school will continue to prioritize the provision of free bikeability lessons for all students, ensuring that they acquire essential cycling skills and safety knowledge. ➤ In order to promote a walking to school agenda and encourage sustainable travel options, we will develop a comprehensive travel plan. This plan will include initiatives to encourage walking to school, such as organizing walking groups, setting up walking challenges, and working with local authorities to enhance pedestrian pathways around the school vicinity. ➤ Recognizing the increasing interest in cycling to school, we will explore suitable spaces for bike storage facilities. By offering secure and accessible bike storage, we aim to facilitate students who choose to ride their bicycles to school, encouraging a healthy and eco-friendly means of transportation. ➤

PE and Sport Premium Key Outcome Indicator 5: Increased participation in competitive sport				Percentage of total allocation. £1500 9%
Intent What do we want our pupils to know and be able to do? What do they need to learn and to consolidate through practice;	Implementation What needs to be actioned?	Planned Funding	Evidence and impact Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability/ Next Steps
* Enter or run more sport competitions * Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2	* Partner with other schools to run sports activities – L1 competitions * Supply cover for L2 competition involvement x 6 competitions * Hold a School Sports Day that engages and motivates all pupils of all abilities. <u>Swimming catch up timetable:</u> Autumn - Yr 3 and Y4 Spring and Summer - Yr3	£1,500	<u>July 2023 Review:</u> The two football and netball tournaments held during lunchtimes in HT2 and HT3 have provided additional opportunities for students to engage in competitive sports, fostering a spirit of healthy competition and teamwork. We have successfully organized two whole-school events: School Sports Day, which took place on both the school grounds and the nearby pitch in HT6, providing a memorable day filled with various athletic activities for all students to participate in. School Cross Country held at Battersea Athletics Center, offering every pupil the chance to compete and showcase their running abilities. In July 2023, we are delighted to report that at least 51% of our pupils have taken part in an extra-curricular club, with an even higher participation rate of 62% among pupils eligible for Pupil Premium. This demonstrates the school's commitment to promoting a diverse range of activities and opportunities for all students to be actively involved in physical education beyond regular school hours.	➤ To strengthen our sporting community, we will actively establish closer ties with neighbouring schools to organise more frequent intra-school competitions. These events will not only foster friendly rivalry but also promote camaraderie among students from different schools. ➤ To further enrich our competitive experiences, we are determined to attend at least one WSU (Westminster Sports Unit) competition per half term, amounting to a total of six competitions per year.. ➤ Additionally, we aim to maintain the Gold School Games Award, which reflects our dedication to providing high-quality sporting opportunities and promoting physical fitness, teamwork, and fair play among our students
TOTAL: £17,600				

Signed off by

Head Teacher: Rebecca Anson

Date: 28.7.23

Subject Leader: Sonia Bell

Date: 20.7.23