

KS 1 & KS2 Progression in Religious Education

		Working Towards, Expected and GD Outcomes								
Area of Inquiry	Key Question	<u>EYFS</u>	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Beliefs, Teachings, Sources of Wisdom & Authority Reception Who Made The Wonderful World and Why? Class 1 What Responsibility Has God Given People About Taking Care of Creation? Class 2 What is the Story of Noah Really All About? How Do Easter Symbols Help Us To Understand The Meaning of Easter for Christians? Class 3 What is the Bible's Big Story? Class 4 What Does it Mean to be a Hindu? Class 5 How do the first five Gurus shape Sikhism? Class 6 Should Every Christian go on a Pilgrimage? How Would Christians Advertise Christmas to Show What Christmas Means Today?	How do religions and philosophies understand and develop beliefs and teachings within their traditions?	Talk about a religious story. Remember a religious (eg Christian, Hindu etc) story and talk about it.	Talk about a religious (eg Christian, Hindu etc) story and talk. Retell a religious (eg Christian, Sikh etc) story and give some meaning behind different beliefs and practices.	Retell a religious (eg Christian, Hindu etc) story and talk about it. Retell a religious story and suggest meanings to some religious and moral stories. Begin to describe what a believer might learn from a religious story.	Retell a religious story and suggest meaning to some religious and moral stories. Describe what a believer might learn from a religious story/sacred text. Reflect and respond thoughtfully. Make links between the beliefs (teachings, sources, etc) of different religious groups and begin to show how they are connected to believers' lives.	Describe what a believer might learn from a religious story/sacred text. Reflect and respond thoughtfully. Make links between the beliefs (teachings, sources, etc) of the different religions studied and show how they are connected to believers' lives. Begin to suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality.	Make links between the beliefs (teachings, sources, etc) of different religions studied and show how they are connected to believers' lives. Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality. Say what religions teach about some of the big questions of life, using different sources and arguments to begin to explain the reasons for diversity within and between them.	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality. Describe, connect and explain different features of religion and worldviews in terms of celebration, worship, pilgrimage and the rituals which mark important points in life. Present a coherent picture of religious beliefs, values and responses to questions of meaning and truth which takes account of personal research on different religious topics and a variety of sources and evidence.		

Ways of Living	How do people	Talk about same	Talk about same	Recall and name	Ack and respond to	Dogoribo and basis	Use the correct	Can begin to
ways of Living		Talk about some	Talk about some		Ask and respond to	Describe and begin		Can begin to
	keep in touch with their	belonging	belonging	different beliefs	questions about	to make	religious	explain, with
Reception		ceremonies. (eg	ceremonies (eg	and practices,	why communities	connections between some of	vocabulary to describe and	reasons, the
What Is So Special	faith/philosophy?	Christening).	Christening).	including festivals,	do different things.			meaning and
About Easter?		I le e de e el eled	Describerati	worship, rituals	Describes and beside	the things that are	compare what	significance of
About Euster:		Use the right	Recall and	and ways of life.	Describe and begin	the same and	practices and	religion/ faith to
Class 1		names for things	name different	A = I = = = = = = = = = = = = = = = = =	to make links	different for	experiences may	individuals and
What is it Like to Live		that are special to	beliefs and	Ask and respond	between some of	religious people.	be involved in	communities.
as a Jewish person?		religious people	practices,	to questions about	the things that are	Llee the comment	belonging to	I lo de rete o de e e d
Olara O		(eg Christians,	including	why religious	the same and	Use the correct	different religious	Understand and
Class 2 Why Are They Having		Jews).	festival, worship rituals and ways	communities do	different for	religious vocabulary	groups.	explain how
a Party?			_	different things.	religious people.	to describe and	Denie te eveleie	concepts/beliefs
a raity:			of life.	Dente to describe	1.1 41	compare what	Begin to explain,	resonate in their
Class 3			Designate explain	Begin to describe	Use the correct	practices and	with reasons, the	own life and in the
What Does it Mean to			Begin to explain	some of the things	religious vocabulary	experiences may be	meaning and	life of a believer
be Jewish?			the meanings	that are the same	to describe and	involved in	significance	and how this
			behind different	and different for	compare what	belonging to	religion/faith to	impacts on the
Class 4			beliefs and	religious people.	practices and	different religious	individuals and	way they and a
How do Hindus worship?			practices.		experiences may be	groups.	communities.	believer chooses
worship!					involved in	Deceribe why	Chow	to live their life.
Class 5					belonging to different religious	Describe why people belong to	Show understanding	Show how
What do the Miracles					_			
Tell us About Jesus?					groups.	religions and	and explain how	religious activity in
						explain how similarities and	concepts/beliefs,	today's world has
Class 6						differences within	e.g. forgiveness, resonate in their	been affected by
How Does The								the past and by
Christian Festival Of Easter Offer Hope?						and between	own life and be	traditions, and
Laster Offer Hope:						religions can make	able to see that	how belonging to
						a difference to the lives of individuals	this might be different for other	a religion may
								mean different
						and communities.	people because of	things to different
							their religious belief.	people, even within the same
							bellet.	
								religion.

Ways of	How do people	Talk about a	Talk about a	Recognise	Recognise that	Use religious	Verbalise and/or	Show
Expressing	communicate their	religious symbol.	religious symbol		religious symbols,	vocabulary to	express their own	understanding of
				religious art,				
Meaning	beliefs and values	(eg star at	(eg star at	symbols and	words and actions	describe some	thoughts about	the similarities
	to others?	Christmas).	Christmas).	words and talk	express a	different ways of life	belief, ways of	and differences in
December				about them.	community's way of	and ways of	living and	forms of religious,
Reception Why Is Christmas		Recognise	Recognise		living.	expressing	expressing	spiritual and moral
Special For		religious art,	religious art,	Recognise that		meaning.	meaning, using a	expression found
Christians?		symbols and	symbols and	religious symbols,	Use religious		range of media.	within and
ormonario.		words and talk	words and talk	words and actions	vocabulary to	Verbalise and/or		between religions
Class 1		about them.	about them.	express a	describe some of	express their own	Show	and begin to apply
Why Are Saints				community way of	the different ways of	thoughts about	understanding of	the knowledge to
Important to			Recognise	living.	life and ways of	belief, ways of living	the similarities	their own
Christians?			religious		expressing	and expressing	and differences in	understanding of
Why is each person			symbols, words	Use religious	meaning.	meaning, using a	forms of religious,	religious and
important in the			and actions.	vocabulary to		range of media.	spiritual and moral	spiritual
Nativity story?			Begin to	describe some of	Express religious		expression found	expression of
010			understand they	the different ways	beliefs (ideas,	Use a wide religious	within and	belief and value.
Class 2 Who is the Saint of			express a	in which people	feelings, etc) using	vocabulary in	between religions	
Our School? What is			community's	show their beliefs.	a range of media,	suggesting reasons	and begin to apply	Consistently use
the Story of Our			way of life.		and the correct	for the similarities	their knowledge to	correct religious
School Name?					religious vocabulary	and differences in	their own	and philosophical
How does the symbol					used by believers,	forms of religious,	understanding of	vocabulary in
of light help us to					and suggest what	spiritual and moral	religious and	explaining what
understand the					they mean.	expression found	spiritual	the significance of
meaning of Christmas						within and between	expression of	different forms of
for Christians?						religions.	belief and value.	religious, spiritual
Class 2								and moral
Class 3 What did the Buddha							Use correct	expression might
teach his followers							religious and	be for believers.
about life?							philosophical	
							vocabulary in	Use a wide
Class 4							explaining what	religious and
Why is Liturgy							the significance of	philosophical
Important to Many							different forms of	vocabulary, as
Christians?							religious, spiritual	well as different
Class F							and moral	forms of
Class 5 What Happens In							expression might	expression, in
Churches During Lent,							be for believers.	presenting a clear
Holy Week and Easter								picture of how
Sunday?								people express
								their religious,
Class 6								spiritual and
What Does it Mean to								ethical beliefs in a
be a Buddhist?								variety of ways.
								sandly of major
	<u> </u>	1	I	1	I	1	1	

Ougations of	What da manula	Talls about the to	Talls about that	Design to colo	Matica and seems 1	Company '	Manhaller dest	Denis to constitu
Questions of	What do people	Talk about their	Talk about their	Begin to ask	Notice and respond	Compare some of	Verbalise their	Begin to consider
Identity, Diversity	say about human	family.	family.	questions about	sensitively to some	the things that influence them with	OWN	and apply ideas
and Belonging	nature?	Talls about what	Degin to poly	the faith	similarities between		understanding of	about ways in
		Talk about what	Begin to ask	communities in	different religious	those that influence	the concept/belief	which diverse
December		they find	questions about	their school.	beliefs and	other people.	e.g. belonging,	communities can
Reception Why Do Christians		interesting,	the faith	NI C	worldviews.	A	and start to relate	live together for
Believe Jesus Is		curious or	communities in	Notice and	0 11 1	Verbalise their own	this to the people	the well-being of
Special?		puzzling.	their school.	respond	Compare their own	understanding of	they are studying	all and respond
			Denie te est	sensitively to	understanding of	the concept/belief,	e.g. Jewish	thoughtfully to
Class 1			Begin to ask	some similarities	belonging with that	e.g. belonging, and	people.	ideas about
Why did Jesus tell			and respond	between different	of someone else's.	start to relate this to	Dente te constitue	community,
stories?			sensitively to	religious and	Identify similarities	the people they are	Begin to consider	values and
Olaca O			what individuals	worldviews.	and differences.	studying e.g. Jewish	and apply ideas	respect.
Class 2 Why do Christians			and	Denie te mele	Deade to absence	people.	about ways in	O a mari da matha
Make and Keep			communities do.	Begin to make	Begin to observe	Ohan that	which diverse	Consider the
Promises Before God?				connections	and suggest why	Give their own and	communities can	challenges and
				between their own	belonging to a	others' views on	live together for	impact of
Class 3				experiences of	community,	questions about	the well-being of	belonging to a
How do Christians				belonging and	(religious or non-	who they are and	all and respond	religion today with
believe following				those of others.	religious) may be	where they belong	thoughtfully to	reference to our
Jesus' new commandments and					valuable and bring a	and on the	ideas about	own and other
his 2 greatest					different dimension	challenges of	community,	people's views on
commandments make					to how to live a life.	belonging to a	values and	human nature and
a difference?						religion. Give a	respect.	society,
Who Is The Most						personal view of	Consider the	supporting those
Important Person In						what inspires and		views with
The Easter Story?						influences them.	challenges and	reasons and
Olaca 4							impact of	examples.
Class 4 How Did Belief in God							belonging to a religion today with	Give a personal
Affect the Actions of							reference to our	view with reasons
People from the Old							own and other	and examples on
Testament?							people's views on	what value
							human nature and	religious and other
Class 5							society,	views might have
Understanding faith in							supporting those	for understanding
Westminster							views with	ourselves and
Class 6							reasons and	others.
How Has the Christian							examples.	ouicis.
Message Survived for							σλαιτιρίσο.	
Over 2000 Years?								
			1			I		

Questions of	How do people	Say how they feel	Say how they	Think about the	Explore questions	Ask important	Begin to apply	Represent the
Meaning, Purpose	tackle the big	when they are	feel when they	special things that	about meaning and	questions about life	their own and	views of others
and Truth	questions of life?	happy or sad.	are happy or	happen to them	truth. Discuss	and compare their	others' ideas to a	about meaning,
and main	questions of me.	парру от зац.	sad.	and others.	sacred writings and	ideas with those of	given question	purpose and truth.
		Talk about things	Sau.	and others.	sources of wisdom.	other people.	and support their	purpose and truth.
Reception		that happen to	Think about the	Explore questions	sources of wisdom.	other people.	viewpoint with	Use reasoning
How Did Jesus		them.	special things	about meaning	Ask important	Begin to apply their	facts and	and examples to
Rescue People?		them.	that happen to	and truth.	questions about life	own and others'	evidence.	•
			them and	Discuss sacred	and compare their	ideas to a given	evidence.	express confidently
Class 1			others.		ideas with those of	question and	Represent the	insights into their
What Does it Mean to			others.	writings and			views of others	
be a Muslim?			Talls about	sources of wisdom.	other people.	support their		own and others'
Class 2			Talk about	WISGOTTI.	Discuss and	viewpoint with facts	about meaning,	views on guestions about
Why Did Jesus Teach			aspects of	Denie te est		and evidence.	purpose and truth.	
the Lord's Prayer as			religious stories	Begin to ask	represent their own	A als assertions about	Han managing	the meaning and
the Way to Pray?			which raise	important	views on	Ask questions about	Use reasoning	purpose of life and
			questions for	questions about	challenging	the meaning and	and examples to	the search for
Class 3			people.	life. Begin to	questions. Suggest	purpose of life and	express insights	truth.
Who is Jesus? (I am				compare their	reasons and	suggest answers	into their own and	0:
statements)				ideas with those	respond	which relate to the	others' views on	Give a personal
Class 4				of others.	thoughtfully.	search for truth in	questions about	view with reasons
Do Fame and						our lives.	the meaning and	and examples on
Christian Faith go							purpose of life and	what value
Together?							the search for	religious and other
What is Holy							truth.	views might have
Communion and How								for understanding
Does it Build a								questions about
Christian Community?								the meaning and
								purpose of life.
Class 5 How did the final five								
human Sikh Gurus								
shape Sikhism?								
Shape Cikhiom:								
Class 6								
What Might the								
Journey of Life and								
Death Look Like from								
a Christian								
Perspective?								

Questions of	What is the best	Say why their family	Say why their	Think about what	Begin to express	Link things that are	Confidently ask	Apply and express
Values and	possible use of life?	is important to	family is	is important to	their ideas and	important to us and	questions about	their own and
Commitments	,	them.	important to	them and to other	opinions.	other people with	the moral	others' views
			them.	people.	Sp	the way they think	decisions we	about ethical
		Talk about what is		p o o p o o	Link things that are	and behave.	make and suggest	questions,
Reception		important to them	Think about	Begin to express	important to them		what might	including ideas
Who Cares For This		and to other people.	what is	their ideas and	and other people	Confidently ask	happen as a result	about what is right
Special World?			important to	opinions and to	with the way they	questions about the	of different	and wrong and
			them and to	recognise there	think and behave.	moral decisions	decisions.	what is just and
Class 1			other people.	could be more	tilline and benave.	they make and	including those	fair.
What Are God's Rules			outer people:	than one answer.	Begin to ask	suggest what might	made with	Tant
for Living? - The 10 Commandments.			Talk about what	than one anower.	questions about the	happen as a result	reference to	Use reasoning
Why Is Easter The			is important to	Begin to make	moral decisions	of different	religious beliefs/	and a range of
Most Important			them and to	links that are	they make and	decisions, including	values.	examples to
Festival For			others with	important to them	suggest what might	those made with	valuo0.	express insights
Christians?			respect for their	and other people	happen as a result	reference to	Apply and express	into the
			feelings.	with the way they	of different	religious beliefs/	their own and	relationship
Class 2			100111190.	think and behave.	decisions, including	values.	others' ideas	between beliefs,
How do the five pillars				and bondyo.	those made with	Va.000.	about ethical	teachings and
of Islam help a Muslim to show commitment					reference to	Begin to apply and	questions,	world issues.
to God -Allah?					religious beliefs/	express their own	including ideas	Reflect on their
to God 7 thair.					values.	ideas and others'	about what is right	own ideas.
Class 3					valuoo:	ideas about ethical	and wrong and	omi idodo.
Why is Remembrance						questions, including	what is just and	Give a personal
Important?						ideas about what is	fair.	view with reasons
How does the season						right and wrong and		and examples on
of Advent and the						what is fair and just.	Use reasoning	what value
feast of the Epiphany point towards the true						mario ian ana jaon	and examples to	religious and other
meaning of							express insights	views might have
Christmas?							into the	for understanding
							relationship	what is important
Class 4							between beliefs.	to them and to
What Are The							teachings and	other people.
Beatitudes and What							world issues,	other people.
Do They Mean To							focusing on things	
Christians? Is the Christmas							that are important	
message of peace still							to them.	
relevant to today's							to triorii.	
world?								
Class 5								
What Can We Learn								
from Wisdom?								
How do Art and Music Convey Christmas?								
Convey Christmas?								
Class 6								
Who Decides?								