

CLCH Speech and Language Therapy Service – Mainstream Schools Parent Workshops Autumn Term 2024

Hello,

Here is the programme of Parent Workshops offered by the Speech and Language Therapy – Mainstream Schools Team - Biborough (RBKC and Westminster).

Parents can book a place on a Parent Workshop, by scanning the associated QR code below. Parents should either be a resident in RBKC or Westminster or be registered with a GP in RBKC or Westminster. All workshops will be delivered remotely using Microsoft Teams. The link for the workshop will be sent the day before. For any questions or queries, please contact: clcht.slt-requestforhelp@nhs.net.

Monday 7th October

09:15-10:45	Creating a communication supportive environment at home!	For parents with	
	Discover how creating a communication supportive environment supports	children in school	同4925334回
	communication skills and learn strategies to create a communication supportive	years 1-6	
	environment at home.		
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Monday 7th October

11:00-12:30	Attention Builders Build an understanding of attention development, learn hints and tips to support attention and listening at home and discuss attention and listening activities to try at home.	For parents with children in school years R, 1, 2	
	nome.		





Friday 18th October

10:30-12:00	Total communication	For parents with	
	Support your child to communicate using a range of communication methods,	children in school	
	including gesture, sign and symbols.	years R-6	

Thursday 24th October

	Learn about typical speech sound development, strategies you can use to support your child's speech, games you can play to support listening to and saying target sounds and know when and how to refer to Speech and Language Therapy.	For parents with children in school years R, 1, 2	
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Friday 25th October

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10:30-12:00	Developing Vocabulary Learn why vocabulary development is important, how we remember words and how to support your child's vocabulary at home.	For parents with children in school years 1-6	
		years 1 o	





Monday 4th November

18:00-19:30	Talking about feelings	For parents with	
	Learn about why feelings are important and how we can begin to support our children	children in school	同1988公司 同
	to label and talk about their feelings.	years 1-11	
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Friday 8th November

10:30-12:00	Supporting your child to understand questions Understand levels of questioning and gain strategies to support your child to understand questions.	For parents with children in school years R, 1, 2	
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Wednesday 13th November

18:00-19:30	Understanding stammering and how to support your child Learn about the features of stammering and strategies to support your child.	For parents with children in school years R-11	
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Friday 22nd November

10:30-12:00	Understanding Autistic communication differences and how to support at home. Understand the communication differences associated with Autistic Spectrum Disorder and how to support your child at home.	For parents with children in school years R-11	

Monday 25th November

18:00-19:30	Supporting conversation skills in secondary Learn about support strategies to facilitate conversations and gaining ideas to support social skills.	For parents with children in school years 7-11	
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Monday 25th November

10:30-12:00	Understanding Developmental Language Disorder (DLD) Understand the features Developmental Language Disorder and how support your child at home.	For parents with children in school years R-11	
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Friday 29th November

10:30-12:00	Building sentences	For parents with	回點將隊於回
	Learn strategies that can be used to support your child's spoken	children in school	
	language and how to use colour coding to support sentence building	years R, 1, 2	996.00.00
	at home.		2000 000 000 000 000 000 000 000 000 00
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Friday 6th December

10:30-12:00	Listen, Read, Think, Talk	For parents with	
	Learn what the underlying skills for reading comprehension are, and	children in school	200 (200 (100 to 100 to
	learn strategies to support your child's understanding, memory, and	years 3-9	\$10 \ \tag{2.000}
	ability to make inferences from texts.		5 A 2 C 3 A 2
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