

Important Date

Tuesday 21st April (12:45 - 3:00) – Art exhibition at the Garrison Chapel

Homework:

Homework will include spelling and maths which we will upload via the **Google classroom only** each **Monday**. There will be a **spelling test on Mondays**. If you have trouble accessing the google suite, please notify the office to discuss how we can support you.

Home Reading:

Please continue daily reading with your child and support them completing their reading log including the title of their book and a thought about their book, as it will be checked daily. Because the children are now at the end of Key Stage 1, we really want to embed them reading every day. So, if they miss a home reading session, we will follow this up with reading the following day in school. We are very conscious of them missing as little playtime as possible, so this will only be for 5 minutes.

PE is on **Mondays** and **Wednesdays**. Further to Miss Anson's letter regarding PE kits, children can now come to school wearing their PE kits. PE kits should be clearly named on each item of clothing. **PE kit includes: a black fleece, yellow t-shirt, black shorts or joggers. Black trainers are preferable. Please, no hoodies or different coloured joggers.**

Please contact us if you have any concerns either on the playground or by phoning the school office.

Class 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:30	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task
9:30-9:30	Assembly - whole school	Assembly - whole school	Collective Worship in classrooms	Family Assembly - whole school	Release Assembly - whole school
9:30-9:45	Handwriting	Handwriting	Handwriting	Handwriting	Literacy (30 minutes)
9:45-10:00	Story Time	Story Time	Story Time	Story Time	
10:00-10:45	Phonics/Guided Reading	Phonics/Guided Reading	Phonics/Guided Reading 10:15-10:45	Phonics/Guided Reading	Phonics/Guided Reading
10:45-11:00	BREAK				
11:00-11:35	Grammar Daily Mile	11:00-11:14:5 Music	Grammar	Grammar Daily Mile	Art and DT (11:00-12:00) Daily Mile
11:35-12:35	Literacy	Literacy	Literacy	Literacy	Story Time (12:00-12:15)
12:35-1:35	LUNCH				
1:35-2:35	Maths	Maths	Maths	Maths	Maths (1:15-2:00)
2:35-3:30	PE	PE	Science	History/Geography PSHE (30 mins)	PSHE (30 minutes) Computing (2:30-3:30)

Class 2 Newsletter



Summer 1 2026

Dear Parents and Carers,

I hope that you have had a restful Easter break, and your child is ready for Summer 1 .

Topics for this term:

Literacy: In Literacy, we will study and analyse two fiction texts by the same author, *The Twits* and *George's Marvellous Medicine* by Roald Dahl. A key focus will be developing character descriptions using expanded noun phrases, subordinating and coordinating conjunctions, and suffixes. Pupils will also write their own chapter in Dahl's style and create instructional writing for a gruesome medicine inspired by *George's Marvellous Medicine*.

Maths: This term, children will explore fractions by learning about parts and wholes. They will identify halves, quarters, thirds, and three-quarters of shapes and quantities. Pupils will also begin to recognise simple equivalence, such as understanding that two quarters are the same as one half, using practical activities and visual models.

RE: In Religious Education, we will explore the concept of commitment in Islam, focusing on its significance and how it is demonstrated in practice. Pupils will learn about the Five Pillars of Islam, which represent the core religious duties required of every Muslim and develop an understanding of how these pillars guide a Muslim's faith and daily life.

Science: Our Science topic this term is '*Healthy Me*', where we will explore the essential factors for maintaining a healthy lifestyle. Pupils will learn about the importance of nutrition, exercise, and personal well-being. They will investigate ways to stay healthy and fit, including fitness routines and playground activities, while identifying the parts of the body engaged during physical exercise.

PSHE: This term, we will focus on the importance of privacy and respecting personal boundaries, both online and offline. Pupils will learn about online safety, including how to respond appropriately to both known and unknown adults and the importance of not keeping secrets. Additionally, we will explore strategies for managing peer and adult pressure to promote confident and informed decision-making.

Computing: Children will use Purple Mash to develop more advanced animations using '2Sequence'. They will explore musical harmony by layering sounds and creating complex compositions. Through '2Sequence', pupils will build and refine musical scores, enhancing their understanding of rhythm, melody, and digital music production.

PE: Children will develop their ball skills by refining hand-eye coordination to control a ball using both their hands and feet. Additionally, they will engage in fitness activities, demonstrating correct techniques to enhance agility and coordination. Pupils will also perform simple movement patterns, improving their overall physical literacy and motor skills. We are delighted to have Lord's Cricket running sessions in school. This will take place on Wednesdays in the school grounds.

Music: Children will enhance their ability to identify different ways sounds are produced and explore how they can be altered. Through practical activities, they will investigate variations in pitch, volume, and tone, deepening their understanding of sound manipulation and musical expression.

Geography: This term, our topic is 'Rainforests Rule'. Pupils will explore the South American biome, focusing on the physical features of the rainforest and the diverse animal habitats within the Amazon. Additionally, they will examine how these elements contribute to the region's rich biodiversity, gaining a deeper understanding of the interconnected ecosystems within the rainforest.

Art: This term, our unit is 'Sculpture and 3D Clay Houses'. Pupils will develop their practical skills by shaping and decorating clay, creating a pinch pot, and designing a clay tile with detailed house features. They will explore artistic techniques, including texture and form, applying them in a structured project to enhance their creativity and fine motor skills.