Important Dates:

Parents Evening: Thursday 16th October, Thursday 23rd October

Homework:

Homework will include spelling and maths which will be given out via google classroom each Monday. There will be a **spelling test on Monday**. Children will be provided with (or reminded of) their Timetables Rockstars log-ins so that they can practise their timetables at home.

Home Reading:

The children will be given a book from school once a week on Mondays. Please continue daily reading with your child and complete their reading log.

PE is on **Tuesday** and **Wednesday**, please make sure that your child brings their P.E kit to school on those days. Please ensure your child has the correct kit and that it **is labelled with their name**. PE kit includes: a black fleece, yellow t-shirt, black shorts or joggers. Black trainers are preferable. **Please, no hoodies or different coloured joggers.**

Please contact us if you have any concerns either on the playground or by phoning the school office.

| Class 2 | 2 | | | | |
|-------------|------------------------------------|------------------------------------|-------------------------------------|------------------------------------|----------------------------------------|
| Time | Monday | Tue.sday | Wednesday | Thursday | Friday |
| 9:00-9:10 | Registration Early Morning Task | Registration Early Morning Task | Registration Early Morning Task | Registration Early Morning Task | Registration Early Morning Task |
| 9:10-9:30 | <u>Assembly –</u> whole school | <u>Assembly -</u> whole school | Collective Worship in classrooms | Family Assembly - whole school | Release Assembly — whole school |
| 9:30-9:45 | Handwriting | Handwriting | Handwriting | Handwriting | Literacy (30 minutes) |
| 9:45-10:00 | Story Time | Story Time | Story Time | Story Time | |
| 10:00-10:45 | Phonics/Guided Reading | Phonics/Guided Reading | Phonics/Guided Reading | Phonics/Guided Reading | Phonics/Guided Reading |
| 10:45-11:00 | BREAK | | | | |
| 11:00-11:15 | Grammar Daily Mile | Grammar- | Grammar- | Grammar Daily Mik | Art and DT (11:00-12:00) Daily Mile |
| 11:15-12:15 | Literacy | Literacy | Literacy | Literacy | Story Time (12:00-12:15) |
| 12:15-1:15 | LUNCH | | | | |
| 1:15-2:15 | Math.s | Math.s | Maths | Maths | Maths (1:15-2:00) |
| 2:15-3:30 | RE | PE | Science | History/Geography | Computing (2:00-3:00) |
| | | | PE (30 mins) | PSHE (30 mins) | PSHE (30 mins) |

Class 2 Newsletter



Autumn 1 Term 2025

Dear Parents and Carers,

Welcome back to St. Gabriel's and a very warm welcome to Class 2, we hope you have had a restful and enjoyable summer break. We are looking forward to an exciting term full of lots of interesting topics.

We would like to invite you to a 'Meet the Teacher' meeting after school on Wednesday 10th September at 3:40pm in the Class 2 classroom. This will give you a chance to meet us, find out important information about class 2 and to ask any questions.

If you are unable to come to the meeting, this is a very useful newsletter and a curriculum overview to give you an idea of the year 2 curriculum, timetable and expectations for learning.

The staff for year 2 this year are:

Miss Ludolf

Ms Court

This term:

Literacy: In Literacy, we will read and write stories set in London based the fictional texts, 'Katie in London' and 'The Queen's Knickers.' A strong focus will be identifying different word types including nouns, verbs and expanded noun phrases for description of the main characters and settings.

Maths: To begin the year in maths, we will learn about place value by understanding and identifying tens and ones in a number. Additionally, we will count forwards and backwards within 50, order and compare numbers as well as write numbers in words and numerals to 100. Following that we will learn addition and subtraction such as numbers bonds within 20 and finding ten more and ten less of a number.

RE: In Religious Education, we will focus on Christianity and understand the importance of the Lord's Prayer for Christians and how it helps them in their daily lives. We will learn about saints including St Gabriel with a focus on how and why the school and parish church came to be named after the saint.

Science: Our Science topic this term is 'Materials Monster' and we will identify everyday objects and the different materials that they are made from. We will identify and compare the suitability of a variety of everyday materials and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

PSHE: This term we will learn about feelings and emotions how to recognise our own and others. We will identify and discuss how feelings can affect people's bodies and how they behave. We will talk about how to recognise when we need help with our feelings and the importance to ask for help with feelings and how to ask for it.

Computing: Children will use Purple Mash to explore coding with a focus on understanding of what an algorithm is and create a computer program using an algorithm.

PE: Children will be learn how to develop their running techniques with the use of running circuits. They will use their skills of balance and coordination to complete running circuits. Additionally, they will understand the purpose of a circuit and how it can improve fitness.

Music: Children will learn about rhythm and beats through singing and clapping.

History: The topic is called 'Remember, Remember the 5th November'. We will learn about Guy Fawkes and The Gun Powder Plot with a focus on the motives and actions of the plotters, the religious and political context of the time and how the Gun Powder plot is remembered and celebrated today.

Art: The unit is called 'Map it Out'. Children will create a map of their journey to school. They will use hands and tools with confidence to cut, shape and join paper, card and malleable materials. Children will explain their ideas and opinions about their own and others' artwork, begin to recognise the stories and messages within them and show an understanding of why they may have made it.