P.E

We have P.E lessons on **Tuesdays** and **Thursdays**. Please make sure that your child **wears** the correct P.E kit on these days (no jewellery and long hair tied back). If your child is unable to participate in a P.E lesson, please send a note giving reasons. If the correct PE kit not be worn, children will not be able to participate in the lesson.

Reading

Children should choose a book from the class library to read for at least 20 minutes at home every day. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out a log book that will allow both teachers and parents to monitor your child's reading. These books should be brought into class **every day** to be checked by the teacher. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

Homework

In Key Stage 2 this year we are going to be completing Genius Work for our homework. Each half term the children will be challenged to complete a project about something that they are interested in. They can choose anything they like, from cooking to photography, as long as it is something that they are passionate about. The children will be asked each week how they are getting on with their project and will have the opportunity to present their project to the class at the end of the half term. To accompany this, the children will receive a weekly list of spellings as well as a times table challenge. These will be handed out on a Friday.

Class 4 Newsletter

November 2026



Follow Me.

The first half term was a fantastic start for Class 4 as the children settled in well and embraced their new learning routines with enthusiasm. It has been wonderful to see how quickly everyone has adapted and the positive attitude they bring to their work each day.

We have focused on building a strong classroom community, and it has been great to see children working together, supporting one another, and developing their skills. The effort and commitment shown by all have made for a very successful start to the term.

One of the highlights was our exciting workshops with Youth Kitchen, where the children learned about teamwork and creativity in food preparation, tying in beautifully with our Geography topic, 'Come Dine with Me'. It was an engaging experience that linked our learning with real-world skills.

Looking ahead, we are excited to continue working hard, improving, and learning as a team. Parental support in helping to foster a positive and hardworking environment at home is greatly appreciated.

We're looking forward to another exciting term of learning, growth, and success.

Miss Pinfold
Miss Liz

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:10	Registration Grammar	Registration Grammar	Registration Grammar	Registration Grammar	Registration Grammar
9:10 – 9:30	Collective Worship	Collective Worship Singing	Class Worship	Family Assembly	Collective Worship
9:30 – 10:00	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
10:00 – 11:00	Literacy	Literacy	Literacy	Literacy	Literacy
11:00 – 11:15	BREAK				
11:15 – 12.15	Maths	Maths 11:15 - 11:45	Maths	Maths	Maths
12.15 – 12.30	Story Time	Music 11:45 - 12:30	Story Time	Story Time	Story Time
12:30 – 1:30	LUNCH				
1:30 - 2:30	Geography	PE	RE	Art and DT	Science
2:30 - 3:30	Computing	PSHE Spanish	Handwriting	PE	Handwriting

This term

Maths: For the first 2 weeks of the term we are exploring the area of rectilinear shapes. We will then move on to multiplication and division, by exploring various methods as well as tackling reasoning calculations. It is crucial that children in year 4 to know their timetables up to 12, hence there will be lots of emphasis on learning our times tables. There will be work assigned on Times-tables Rock Stars to support the children learn their tables in a fun and productive way.

Literacy: This term we will be reading a text called 'The Miraculous Journey of Edward Tulane' which we will use to enhance our grammar and spelling skills throughout the half-term. To begin with, the children will be writing a narrative and then progress to create information texts about life in the Victorian Era.

Science: Our Science topic this term is Brilliant Bubbles. This is an exciting unit to cover scientific methods where the children will have the opportunity to conduct lots of experiments controlling different variables.

History: Our theme this term is called Follow Me. We will explore how democracy has evolved in the UK and how women's rights were gained throughout modern British History. We will also explore equality and the development of the Equality Act. Finally, we will explore the People's Act in 1982.

Religion: We will be studying Christianity, looking particularly at Christmas and the value it holds in Christianity. We will also discuss the concept of peace and how the message behind Christmas promotes peace for believers and non-believers.

DT: We are exploring electricity and electric circuits, which is a great opportunity for us to consolidate our recent learning in science,

Computing: In computing we are going to look at various G suite apps and learn how to use them effectively. We will also explore online safety throughout different platforms including gaming.

PE: Striking and Fielding - We will be exploring team ball games and the importance to play as a team member as well as developing core coordination and movement skills.

MFL: Our unit is called 'My family' we will begin with recapping on previous learning (introducing ourselves, numbers and basic conversations). We will then focus on talking about our families in Spanish.

PSHE: We will focus on online safety, recognising risks, harmful content and contact; how to report concerns. We will also look at assessing reliability of sources of information online.

Music: We will begin the term with introducing and understanding the differences between minims, crotchets, paired quavers and rests. Then move on to read and perform pitch notation within a defined range.