2026 - 27 Whole School Curriculum Overview

YR	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Communication and Language	Listen carefully to rhymes and songs Learn rhymes, poems and songs	Develop social phrases. Listen to and talk about stories	Learn new vocabulary. Retell stories	Use well-formed sentences Use connectives Describe events in detail.	Use new vocabulary Questions Non-fiction	Talk for problem solving, organising, explaining Non-fiction
Personal, Social and Emotional Development	See themselves as a valuable individual. Manage own needs.	Build constructive and respectful relationships.	Express feelings and consider the feelings of others.	Show resilience and perseverance in the face of challenge.	Think about the perspectives of others.	Identify and moderate own feelings socially and emotionally.
Physical Development	Core muscle strength to achieve a good sitting posture. Develop skills for: - lining up and queuing - mealtimes - personal hygiene	Rolling, crawling, walking, jumping, running, hopping, skipping, climbing Small motor skills, tools.	Large and small apparatus. Body-strength, balance, co-ordination and agility.	Moving fluently, developing control and grace. Combine movements. Throw, catch, kick, pass, bat, aim with ball.	Health and wellbeing rules: - physical activity - healthy eating - tooth brushing - 'screen time' - a good sleep routine - being safe pedestrian	Body strength, coordination, balance and agility. Foundations of handwriting
Topic	Settling at school	Celebrations	Favourite Stories	Transport and Emergency	We love animals	Explorers
Phonics ELS	/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /ck/ /e/ /u/ /r/ /ss/ /h/ /b/ /f/ /ff/ /l/ /ll/ I, the, no, put, of, is, to, go, into, pull as, his	/j/ /v/ /w/ /x/ /y/ /z/ /qu/ /ch/ /sh/ /th/(voiced and unvoiced) /ng/ /nk/ he, she, buses we, me, be push	/ai/ /ee/ /igh/ /oa/ –es (where there is no change to the root word) /oo/ (book) /ar/ /ur/ oo/ (food) /or/ /ow/ /oi/ /ear/ /air/	/oo/ (book) /ar/ /ur/ /oo/ (food) /or/ /ow/ /oi/ /ear/ /air/ /ure/ /er/ /oa/ they, all, are, ball, tall, when, what	Previously learnt GPCs said, so, have, were, out, like some, come, there, little, one, do, children, love	CVCC –ed /ed/ CCVC –ed /t/ CCVCC –ed /d/ CCCVC CCCVCC –er –est
Literacy	Read individual letters by saying the sounds for them.	Blending to read.	Segmenting and spelling.	Digraphs and trigraphs. Common exception words.	Read simple phrases and sentences. Write short sentences.	Re-read own writing and other texts. Letter formation.
Maths	Counting. Spatial reasoning skills including finding, matching sorting and patterns.	Subitising. Link numerals to value. Circles and triangles Identifying shapes with 4 sides	Compare numbers. Making pairs Compare mass and capacity.	Composition to 10. Using a tens frame Number bonds to 10 3D shapes	Count beyond ten. Recognise numbers to 20 One more /one less than Repeating patterns. Taking away	Doubling Sharing equally Odds and even Problem solving
Understanding the World	Talk about family and community. Explore the natural world.	Compare and contrast characters, including figures from the past. Describe what they see, hear and feel whilst outside.	Comment on images of familiar past situations. Different beliefs and ways to celebrate special times.	Special places. Describe familiar people.	Contrast environments. Changing seasons.	Information from a map. Compare life in this country and life in other countries.
Expressive Arts and Design	Explore variety of artistic effects to express ideas and feelings. Create collaboratively, sharing ideas, resources and skills. Drawing: Marvellous marks	Sing in a group or on own, increasingly matching the pitch and following the melody. Painting and mixed media: Paint my world Sculpture and 3D: Creation station	Use a variety of artistic effects to express ideas and feelings. Cooking and nutrition: Soup	Develop storylines in pretend play. Explore and engage in music making and dance, performing solo or in groups. Structures :Junk Modelling	Listen attentively, move to and talk about music, feelings and responses. Explore dance and performance art, express feelings and responses. Craft and Design: Let's Get Crafty	Refine a variety of artistic effects. Return to and build on previous learning, refining ideas and developing ability to represent them. Structures: Boats

Year 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6

Literacy	Fiction: Retell Narrative Non-Fiction: Lists Captions Labels, signs	Fiction: Traditional Tales Rhyming poetry Non-Fiction: Labels	Fiction: Retell Fairy tales Non-Fiction: Instructions	Fiction: Retell Narrative Non-Fiction: Fact file Instructions	Fiction: Narrative Non-fiction: Letter Recount Instructions	Fiction: Narrative Diary Non-fiction: Non-chronological report
Maths	Number: Place Value Number: Addition and Subtraction	Number: Addition and subtraction Geometry: Shape (2D and 3D) Number: Place Value	Number: Addition and subtraction Number: Place Value	Number: Place Value Measurement: Length and Height Measurement: Mass and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction	Number: Place Value Measurement: Money Measurement: Time
RE	What Responsibility Has God Given People About Taking Care of Creation?	Why Are Saints Important to Christians? Why is Each Person Important in the Nativity Story?	**JUDAISM** What is it Like to Live as a Jewish person?	What Are God's Rules for Living? - The 10 Commandments. Why Is Easter The Most Important Festival For Christians?	**ISLAM** What Does it Mean to be a Muslim?	Why did Jesus tell stories?
Science	WHO AM I? Animals including humans and Working Scientifically. FAMOUS SCIENTIST: Leonardo Da Vinci	POLAR ADVENTURES Animals; including humans, Materials and Working Scientifically.	TREASURE ISLAND Materials, Animals; including humans , Plants and Working Scientifically.	CELEBRATIONS Materials, Plants and Working Scientifically.	How does your garden grow? Animals; including humans and Working Scientifically.	HOLIDAYS FAMOUS SCIENTIST: Jacques Cousteau
History		London's Transport Changes within Living Memory		Toys past and present Changes within Living Memory		
Geography	Mother Nature's Perfect Patterns Seasonal and Daily weather patterns		Extremes of the Earth Hot and Cold Regions		Local Area Explorers Skills and Fieldwork	Oh I do like to be beside the seaside… European region human and physical
DT		Structures: stable structures		Textiles: Puppets		Cooking and nutrition: Smoothies
Art	Drawing: Exploring line and shape		Sculpture and 3D: Paper play		Painting and mixed media: Learning about paint and brush control	
MUSIC	To develop children's ability to identify different sounds and to change and use sounds expressively in response to a stimulus. To develop children's ability to distinguish between, sing and play different pitches. To develop children's sense of pulse.		➢ To develop students' ability to discriminate between longer and shorter sounds, and to use them to create interesting sequences of sound		To develop children's ability to recognise and play rhythms from known songs with a sense of pulse.	
PE and Dance	Multiskills Mighty movers (Running)	Games activities (LCP) Kabaddi – tag game from India Skip to the Beat	Gymnastics Cool Core	Brilliant ball Skills Gym Fit (circuits)	Throwing and Catching Fitness Frenzy	Active athletics Boot camp
Computing	Online Safety Exploring Purple Mash and Grouping and Sorting.	Online Safety Pictograms Lego Builders	Online Safety Maze Explorers Animated Story	Online Safety Coding	Online Safety Spreadsheets	Online Safety Technology outside school
PSHE	Likes, dislikes and talents Being special and unique Naming parts of the body including external genitalia Responding safely to unknown adults	Making friends, what makes a good friendship Feeling lonely Dealing with hurtful behaviour or bullying Dealing with accidents and when someone is hurt, emergencies	Internet and online safety That bodies and feelings can be hurt by words and actions	Keeping healthy - regular physical activity - healthy eating - dental hygiene - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian - the risks of eating too much sugar	Naming feelings, sharing feelings, describing feelings. Wellbeing, what makes people feel good? Managing big feelings	Staying safe in the sun Transition to new class/year group Feeing unsafe or worried; who and how to ask for help Treating themselves and others with respect; how to be polite and courteous

Year 2	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Literacy	Fiction: Retell Narrative Non-Fiction: Description Recount of trip	Fiction: Character Description Retell Narrative Own Narrative Non-Fiction: Letters	Fiction: Character Description Retell Narrative Own Narrative Non-Fiction: Leaflet- new toy Diary	Fiction: Retell Narrative Letter Home Description Non-Fiction: Non-Chronological Report	Fiction: Character Description Retell parts of Narrative Instructions for Potion Non-Fiction: Letter to Council Recount of trip	Fiction: Retell parts of Narrative Diary Non-Fiction: Instructions

Maths	Number: Place Value Number: Addition and Subtraction	Number: Place Value Number: Addition and Subtraction Geometry: Properties of shape	Measurement: Money Number: Multiplication and Division	Number: Multiplication and Division Measurement: Length and Height Measurement: Mass, capacity and temperature	Number: Fractions Measurement: Time Statistics	Statistics Geometry: Position and Direction consolidation
RE	Why Did Jesus Teach the Lord's Prayer as the Way to Pray?	Who is the Saint of Our School? What is the Story of Our School Name? How Does the Symbol of Light Help us to Understand the Meaning of Christmas for Christians?	**JUDAISM** How are Jewish Festivals Celebrated and Remembered??	What is the Story of Noah Really All About? How Do Easter Symbols Help Us To Understand The Meaning of Easter for Christians?	**ISLAM** How do the Five Pillars of Islam Help a Muslim to Show Commitment to God -Allah?	Why do Christians Make and Keep Promises Before God?
Science	MATERIALS MONSTER Materials and Working Scientifically Famous Scientist: George DE Mestral	YOUNG GARDENERS Plants, Materials and Working Scientifically. Famous Scientist: Beatrix Potter	MOVE IT Materials and Working Scientifically.	MINI WORLDS Materials and Living Things and Their Habitats. Famous Scientist: Antoine Van Leeuwenhoek	HEALTHY ME Animals; including humans and Working Scientifically.	LITTLE MASTERCHEF'S: Animals; including humans, Plants, Materials and Working Scientifically. LINKED TO DT/FOOD
History	Remember, Remember the 5th November Significant Event within Locality		The Great Fire of London Changes beyond Living Memory	Caring and Sharing Significant Individuals within Locality		Terrific Transformations Local Study
Geography		Where In The World Are We? Continents, oceans, countries and capitals focusing on the UK			Rainforests Rule Region of South America Biome - Rainforest	
DT		Structures: Baby bear's chair		Mechanism: Fairground wheel		Mechanisms: Moving monster
Art	Craft and design: Map it out		Painting and mixed media: Colour splash		Sculpture and 3D: Clay houses	
Music	To discriminate between higher and lower sounds, and understand the soh/me interval.		➢ Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency.	To develop children's ability to recognise and play rhythms from known songs with a sense of pulse and beat	To develop students' ability to recognise different ways sounds are made and how they can be changed.	To develop children's ability to read and play rhythmic phrases confidently and explore the mood of recorded music
PE and Dance	Multiskills Kabaddi – tag game from India Mighty movers (Running)	Throwing and Catching fielding games Gym Fit (circuits)	Gymnastics Cool Core (Strength)	Ugly Bug Ball Dance Boot camp	Brilliant ball Skills Fitness Frenzy	Active athletics Skip to the Beat
Computing	Online safety Coding	Online safety Spreadsheets and questioning	Online safety Effective searching	Online safety Creating Pictures	Online safety Making music	Online safety Presenting ideas
PSHE	Feelings and behaviour of self and others. Managing big feelings. Situations when they should ask for permission and also when their permission should be sought (consent) Bullying is unacceptable; how to report bullying; telling a trusted adult	People who help us to stay physically healthy - regular physical activity - healthy eating - dental care - 'screen time' and 'online time' - sleep, rest and relax time - being a safe pedestrian - sugar - medicines	Belonging Online safety and internet caution (facts and untruths) Dealing with accidents and when someone is hurt, emergencies	Likes, dislikes and talents Being special and unique Treating themselves and others with respect; how to be polite and courteous Similarities and differences. Resolve arguments positively Asking for help if a friendship is making them feel unhappy	Privacy and respecting privacy; PANTS Online safety Responding safely to known and unknown adults (not keeping secrets) Peer and adult pressure	Hygiene Change, loss, bereavement Transition Rules and age restrictions Managing when finding things difficult Growing and changing

Year 3	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Literacy	Fiction: Character description Narrative Familiar Setting Letter (recount) Diary Retell Event Story Mountain Non-Fiction: Non-chronological Report	Fiction: Retell Narrative Narrative Stop Prediction Non-Fiction: Newspaper report-Recount Instructions Advertisement	Fiction: Missing Person Instructions Retell parts of Narrative Narrative Stop Prediction Non-Fiction: Diary Newspaper report Instructions	Fiction: Retell parts of Narrative Instruction Estate Agent Advert Non-Fiction: Non-chronological report	Fiction: Own Myth Non-Fiction: Non-chronological Report Fact file	Fiction: Narrative Description Poetry Non-Fiction: Leaflet- Deforestation Letter
Maths	Number: Place Value	Number: Addition and Subtraction	Number: Multiplication and Division	Number: Fractions	Number: Fractions	Geometry: Properties of shape

	Number: Addition and Subtraction	Number: Multiplication and Division	Measurement: Length and perimeter Number: Fractions	Measurement: Mass and capacity	Measurement: Money Measurement: Time	Statistics
RE	What is the Bible's Big Story?	Why is Remembrance Important? How Does the Season of Advent and the Feast of the Epiphany Point Towards the True Meaning of Christmas?	**JUDAISM** What Does it Mean to be Jewish?	How do Christians believe following Jesus' new commandments and His 2 Greatest Commandments Make A Difference?	**BUDDHISM** What did the Buddha teach his followers about life?	Who is Jesus? (I am… statements)
Science	MIRROR, MIRROR Light and Working Scientifically	WE ARE ASTRONAUTS! Working Scientifically ***Famous Scientist:*** **Katherine Johnson**	OPPOSITES ATTRACT Forces and magnets and Working Scientifically Famous Scientist: Roald Amundsen	EARTH ROCKS Rocks and Working Scientifically ***Famous scientist:*** **Mary Anning**	FOOD AND OUR BODIES *Animals, including humans* and Working Scientifically	HOW DOES YOUR GARDEN GROW? Plants and Working Scientifically
History	Ancient Egyptians In depth study of an ancient civilisation		Dig! Stone to Iron Age			Rule Britannia Roman Britain
Geography		A Guide to Greece Mediterranean climate zone			Africa Human and Physical	
DT		Structures: Constructing a castle		Digital world: Wearable technology		Cooking and nutrition: Eating seasonally
Art	Craft and Design Ancient Egyptian Scrolls		Drawing: Developing drawing skills		Sculpture and 3D: Abstract shape and space	
Music	To develop children's ability to create, rehearse and perform a short descriptive composition and continue to extend rhythm and pitch understanding.	To develop students' ability to play simple rhythmic patterns and perform them from rhythmic notation.	Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency Glockenspiels		Sing a widening range of unison songs of varying styles and structures with a pitch range tunefully and with expression. (PMF musicianship)	To develop children's ability to combine and perform rhythmic and melodic material as part of a class performance of a song
PE &Dance	Multi Skills Swimming	Throwing and Catching Swimming	Groovy Gymnastics Swimming	African Dance Swimming	Brilliant Ball Skills Swimming)	Active athletes Swimming
Spanish	Phonetics 1 & 2 I'm Learning Spanish	Seasons	Musical Instruments	Fruits	Ice Creams	Little Red Riding Hood
Computing	Online safety Coding	Online safety Touch typing and Spreadsheets	Online safety Email	Online safety Branching databases	Online safety Simulations	Online safety Graphing
PSHE	Balanced, healthy lifestyles, exercise affects mental and physical health and risks associated with an inactive lifestyle. Making informed decisions about health. Positive family life and different caring relationships. Importance of friendships; building positive friendships; wellbeing.	Positive healthy friendships including online friendships. Managing feeling lonely or excluded. Bullying, consequences of hurtful behaviour. Oral hygiene and lifestyle choices. Online safety, personal information, images , what is seen or read online, how to report concerns	Expressing feelings and range of vocabulary to describe these. Mental ill-health and importance of discussing feelings. Identify situations that may require the emergency services; know how to contact them and what to say Value the different contributions that people and groups make to the community.	Health worries and support. Respect and self-respect in school, wider society, online, strategies to improve or support courteous, respectful relationships. Respecting differences and similarities. Information on the internet.	Planning diet and benefits of eating nutritionally rich foods; risks including obesity and tooth decay. Safety with medicines and household products. Benefits of sun exposure and risks of overexposure.	Acceptable and unacceptable physical contact. Consent in different situations. When it is right to break a confidence or share a secret. Sharing on social media including rules surrounding distribution of images. Strategies to evaluate the reliability of sources and identify misinformation in the media.

Year 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	Fiction: Retell parts of Narrative Play script Non-Fiction: Diary Biography Comparisons Non-chronological Report Letter to Parliament	Fiction: Missing Poster Character Description Retell Narrative Retell Chapters Letter/Postcard Non-Fiction: Instruction-Mummification Non-chronological Report Advert Mummification	Fiction: Retell Parts of Narrative Setting of Description Letter to Beowulf Newspaper report Non-Fiction: Non-chronological Report Instruction Letter- Hero wanted/needed	Fiction: Retell Narrative Non-Fiction: Fact file Instructions Non-chronological report Advert- Sell Dragon Advert – Viking job description	Fiction: Fantasy Narrative Scenes of Narrative Own Narrative Narrative Stop Prediction Non-Fiction: Fact file Biography Recount Explanation	Fiction: Retell Parts of Narrative Newspaper report Non-Fiction: Nonchronological Report

Maths	Number: Place Value Number: Addition and Subtraction	Measurement: Length and perimeter Number: Multiplication and Division	Measurement: Area Number: Multiplication and Division	Number: Fractions Number: Decimals	Number: Decimals Measurement: Money Measurement: Time	Geometry: Properties of shape Statistics Geometry: Position and direction
RE	How Did Belief in God Affect the Actions of People from the Old Testament?	What Are The Beatitudes and What Do They Mean To Christians? Is the Christmas Message of Peace Still Relevant to Today's World?	**HINDUISM** How do Hindus worship?	Do Fame and Christian Faith go Together? What is Holy Communion and How Does it Build a Christian Community?	**HINDUISM** What Does it Mean to be a Hindu?	Why is Liturgy Important to Many Christians?
Science	POWER IT UP! Electricity and working scientifically Famous scientist: Alessandro Volta	BRILLIANT BUBBLES Working Scientifically	WHAT'S THAT SOUND? Famous scientist: Ernst Chladni	LOOKING AT STATES	LIVING THINGS Famous scientist: Jane Goodall	TEETH AND EATING
History		Ancient Egyptians In depth study of an ancient civilisation (2023-24 only)			Buried Treasure (The Anglo-Saxons) Britain's Settlement by Anglo-Saxons	The Vikings: Fire and Ice Viking and Anglo-Saxon Struggle
Geography	Come Dine with Me Food, trade, climate, weather patterns		Mountains, Rivers and The Water Cycle The Journey of the River Seven? Rivers, Trade, The Water Cycle, Mountains			
DT	*Cooking and Nutrition	Electrical systems: Torches		Mechanical Systems: Mechanical cars		Structures: Pavilions
Art	~~Drawing: Exploring Tone, Texture and Proportion~~		Painting and mixed media: Light and dark		Craft and design: Fabric of nature	
Music	To develop children's ability to recognise and use pentatonic scales and to work with 4 x 4 beat phrases.	Introduce and understand the differences between minims, crotchets, paired quavers and rests. Read and perform pitch notation within a defined range (e.g. C–G/do–so). Follow and perform simple rhythmic scores to a steady beat: maintain individual parts accurately within the rhythmic texture, achieving a sense of ensemble. Recorder	To develop children's ability to recognise and use pentatonic scales and to work with 4 x 4 beat phrases. Continue to sing a broad range of unison songs with the range of an octave (do–do) (e.g. One More Day–a traditional sea shanty) pitching the voice accurately and following directions for getting louder (crescendo) and quieter (decrescendo). Perform as a bigger ensemble. **(PMF musicianship)**		To develop children's ability to create, perform and analyse expressive composition and extend their sound vocabulary.	To develop children's ability to read rhythm notation and for children to adapt and perform playground songs.
PE & Dance	Invaders Mighty movers (running)	Striking and Fielding OAA (LCP)	Gymnastics Cool core (Pilates)	Dance Step to the beat	Nimble nets Gym fit Circuits	Young Olympians Boot camp
Spanish	Phonetics 1 & 2 Presenting Myself	My Family	Goldilocks	Habitats	Classroom	My Home
Computing	Online Safety Coding	Online Safety	Online Safety Spreadsheets	Online Safety Writing for different audiences	Online Safety Logo	Online Safety Animation
PSHE	Managing difficult relationships (including those online and family relationships) Healthy friendships and inclusion. Listen to and respect others, including those with unfamiliar traditions, beliefs and lifestyles.	Online safety, recognising risks, harmful content and contact; how to report concerns. Assessing reliability of sources of information online. How information and data is shared online.	Communities. Exercise affecting mental and physical health and risks associated with an inactive lifestyle. Planning diet and benefits of eating nutritionally rich foods; risks including obesity and tooth decay. Oral hygiene and lifestyle choices.	Privacy and personal boundaries; what is appropriate in relationships (including online. Responding safely and appropriately to unfamiliar adults (including online). Recognising and modelling respectful behaviour online.	Rules and age restrictions, how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming.	Drugs (including nicotine, alcohol and medicines). Choices that support a healthy lifestyle. Positive and negative effects of habits.

Year 5	**Term 1**	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Literacy	Fiction: Character Description Retell parts of Narrative Non-Fiction: Recount An Owner's Guide Newspaper Report- Significant Historical Event x 2	Fiction: Retell Narrative Different Narrative Structure- End first Survival Guide Informal Letter Home Formal Letter of Complaint/Persuade Non-Fiction: Instructions Explanation- Plague	Fiction: Retell Narrative Opening Scene Non-Fiction: Newspaper report Leaflet (NCR) Formal Letter- Climate Change Balanced argument	Fiction: Myths Non-Fiction: Character profile Non-chronological report- Ancient Greece Instructions Advertisements	Fiction: Character Description Retell Narrative Scene Setting- Garage Narrative Stop Predict Non-Fiction: Balanced Argument- Home Schooling or not/ online learning	Fiction: Narrative Stop Predict Cliff hanger Retell Narrative Different Narrative Structure- Start from end Non-Fiction: Nonchronological report Travel Brochure

Maths	Number: Place Value Number: Addition and Subtraction Statistics	Number: Multiplication and Division Measurement: Perimeter and area	Number: Multiplication and Division Number: Fractions	Number: Fractions Number: Decimals and percentages	Geometry: Properties of shape Geometry: Position and Direction	Number: Decimals Negative numbers Measurement: Converting units Measurement: Volume
RE	What do the Miracles Tell us About Jesus?	What Can We Learn from Wisdom? How do Art and Music Convey Christmas?	**SIKHISM** How do the First Five Gurus Shape Sikhi?	What Happens In Churches During Lent, Holy Week and Easter Sunday?	**SIKHISM** How did the Final Five Human Sikh Gurus Shape Sikhi?	Understanding Faith in Westminster
Science	OUT OF THIS WORLD	MATERIAL WORLD	LET'S GET MOVING	CIRCLE OF LIFE	BRILLIANT SCIENTISTS	GROWING UP & GROWING OLD
History		Rats! (The Great Plague) British History Beyond 1066			Greece: The Legends Live On Ancient Greece	
Geography	Disaster! Earthquakes and Volcanoes		Ancient Wonders of the World Ancient Civilisation	Migration Human - Economics		Roaming Roots: Exploring Canada's Nomadic Culture *Region of North America*
DT		Electrical systems: Doodlers		Mechanical systems: Gears and pulleys		Cooking and nutrition: Developing a recipe
Art	Sculpture and 3D: Interactive installation		Drawing: Depth, emotion and movement		Painting and mixed media: Expressive portraits	
Music	Use and understand staff and other notations Develop an understanding of the history of music Appreciate and understand a range of high quality (live) and recorded music drawn from different traditions and from great composers and musicians Play and perform in solo and ensemble contexts (using their voices and) playing musical instruments with increasing accuracy, fluency, control and expression Recorder	Sing a broad range of songs from an extended repertoire with a sense of ensemble and performance. This should include observing phrasing, accurate pitching and appropriate style To be able to sing DRMSL phrases by following hand signals. Tri Borough Music Hub performance - musicianship	To develop children's ability to perform rhythmic patterns confidently and with a strong sense of pulse and to learn about cyclical music. To be able to read a wide range of rhythmic phrases using semibreves, minims, crotchets and crotchet rests, paired quavers, semiquavers, dotted quaver and semiquaver and quaver, crochet quaver.		To develop children's ability to perform rhythmic patterns confidently and with a strong sense of pulse and to learn about cyclical music. To understand that music the pulse in music can be divided into groups of 2, 3 and 4 and this is described as the time signature. To begin to recognise the time signature of a piece of music.	To develop students' ability to sing and play music in 2, 3 and 4 parts and transfer known songs to tuned instruments. To be able to recognise the time signature of a piece of music.
PE and Dance	Invaders (Tag rugby, netball and basketball) Tapuwae – NZ Maori game	Net/Wall games (LCP) Gymfit Circuits	Gym Sequences Cool core (Pilates)	Dynamic Dance – Bollywood dancing Step to the beat	Striking and fielding Boot camp	Young Olympians Fitness Frenzy
Spanish	Phonetics 3 Do You Have a Pet?	What is the Date?	Weather	The Romans	The Olympics	Clothes
Computing	Online Safety Coding	Online safety Spreadsheet/	Online safety Databases	Online safety Game creator	Online safety 3D Modelling	Online safety Concept Maps
PSHE	Healthy family life (commitment, care, spending time together; being there for each other in times of difficulty)	First Aid.	Physical health and illness. Planning diet and benefits of eating nutritionally rich foods;	Mental health, including sleep, exercise, time outdoors, being involved in community groups,	Debating, respect other people's point of view, constructively challenge.	External genitalia and internal reproductive organs, puberty and reproduction.

Year 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Literacy	Fiction: Retell Narrative Scene Setting Non-Fiction: Newspaper report Letter Diary-Instructions	Fiction: Retell Fantasy Narrative Non-Fiction: Newspaper report Non-chronological report Letters Balanced argument- To kill or not to kill a king	Fiction: Character Description Retell Narrative Scene Setting Non-Fiction: Biography Chronological report Balanced Argument	Fiction: Creation Poetry Non-Fiction: Recount Non-chronological report- Creation Stories	Fiction: Retell Narrative Scene Setting Non-Fiction: Non-chronological report Explanation	Fiction: Narrative Play Scripts Non-Fiction:
Maths	Number: Place Value Number: Addition and Subtraction, Multiplication and Division	Number: Fractions Measurement: Converting units	Number: Ratio Number: Algebra Number: Decimals	Number: Fractions, decimals Percentages Measurement: Perimeter, area and volume Statistics	Geometry: shape Geometry: position and direction	Consolidation and project work

RE	What Might the Journey of Life and Death Look Like from a Christian Perspective?	Should Every Christian go on a Pilgrimage? How Would Christians Advertise Christmas to Show What Christmas Means Today?	**BUDDHISM** What Does it Mean to be a Buddhist?	How Does The Christian Festival Of Easter Offer Hope?	**CHRISTIANITY** How Has the Christian Message Survived for Over 2000 Years?	Who Decides?
Science	LET IT SHINE	ELECTRIFYING!	WE'RE EVOLVING	CLASSIFYING CRITTERS	STAYING ALIVE	WE ARE DINOSAUR HUNTERS
History	Real London Lives Local History Study – WW1 and the Unknown Soldier In association with Westminster Archives. WW2.			Thinking Big: The Victorian Age British History Beyond 1066		History of the Islamic Religion Non-European contrasting society
Geography			Man Vs Beast Sustainability Energy		A Walk Through Westminster. Region of the UK	
DT		Structure: Playgrounds		**Textiles: Waistcoats**		Digital world: Navigating the world
Art	Craft and design: Photo opportunity		Drawing: Expressing ideas		Sculpture and 3D: Making memories	
Music	To develop children's ability to perform rhythmic patterns confidently and with a strong sense of pulse. PMF musicianship		Use and understand staff and other notations	To develop students' ability to read staff notation and to transfer known songs to tuned instruments.	To develop children's understanding of the Twelve Bar Blues, and to compose melodies in an appropriate style. Develop an understanding of the history of music	Play and perform in solo and ensemble contexts (using their voices and) playing musical instruments with increasing accuracy, fluency, control and expression Appreciate and understand a range of high quality (live) and recorded music drawn from different traditions and from great composers and musicians.
PE and Dance	Invaders (Tag rugby, netball and basketball) Tapuwae – NZ Maori game OAA (LCP)	Net/Wall games (LCP) Mighty Movers (Boxercise)	Gym Sequences Cool core (Pilates)	Dynamic Dance Step to the beat.	Striking and Fielding Gym fit circuits	Young Olympians Fitness Frenzy
Spanish	Phonetics 4 At School	Regular Verbs	Weekend	World War 2	The Vikings	Me in the World
Computing	Online safety/Coding	Online safety/Spreadsheets CONDUCTING RESEARCH	Online safety/	Online safety/	Online safety/Networks	Online safety/Quizzing
PSHE	Changing feelings. Dealing with emotions, challenges and change. Evaluate the reliability of sources of information online.	Different relationships. Different types of family structure (including single parents, same-sex parents…) Attraction (emotional, romantic and sexual; people may be attracted to someone of the same sex or different sex to them; that gender identity and sexual orientation are different) Safety including online safety.	Medicines, vaccinations, immunisations, allergies, bacteria, viruses, health and hygiene routines. Healthy eating and exercise and associated risks. Oral hygiene and lifestyle choices. (e.g. sugar consumption/acidic drinks such as fruit juices, smoothies and fruit teas; the effects of smoking)	Valuing diversity. How information and data is shared online. Gambling, gambling-related activities and their impact on health, wellbeing and future aspirations.	Legal drugs and habits (e.g. cigarettes, e-cigarettes/vaping, alcohol and medicines) Laws around drugs.	Physical contact and consent. Dealing with emotions, challenges and change, including the transition to new school.