P.E

We have P.E lessons on **Tuesday** and **Thursday**. Please make sure that your child **comes to school wearing** the correct P.E kit on these days (no jewellery and hair tied back). If your child is unable to participate in a P.E lesson, please send a note giving reasons. Should the correct PE kit not be worn, children will not be able to participate in the lesson.

Reading

Children should choose a book from the class library to read for at least 20 minutes at home every day. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out a log book that will allow both teachers and parents to monitor your child's reading. These books should be brought into class **every day** to be checked by the teacher. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

Homework

In Key Stage 2 this year we are going to be completing Genius Work for our homework. Each half term the children will be challenged to complete a project about something that they are interested in. They can choose anything they like, from cooking to photography, as long as it is something that they are passionate about. The children will be asked each week how they are getting on with their project and will have the opportunity to present their project to the class at the end of the half term. To accompany this, the children will receive a weekly list of spellings as well as a times table challenge. These will be handed out on a Friday.

Class 4 Newsletter

September 2026



Come Dine With Me.

Welcome to the New School Year!

We are thrilled to share what a fantastic start the children have made this term. They have settled in beautifully and are already showing great confidence in navigating the classroom routines and expectations. It's been a joy to see them come into school each day with such positive energy and enthusiasm for learning.

This year, we are placing a strong focus on building independence- encouraging the children to take more responsibility for their learning, choices, and organisation. It's an exciting journey, and we're already seeing wonderful progress in this area.

We have lots of engaging topics and learning opportunities planned, and we're looking forward to seeing the children continue to thrive as the term progresses. An exciting change to our whole school curriculum is an additional 10 minutes of maths every morning, so please make sure your child/children arrive on time to make the most of this opportunity.

The Class 4 team is committed to helping every child reach their full potential. If you have any questions or concerns, please don't hesitate to speak with us. We are available in the playground at the start and end of the day, or feel free to arrange a meeting via the office.

We are looking forward to a happy and successful year ahead!

Miss Pinfold and Miss Liz

Important Date: Friday 11th September - Meet the Teacher

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 – 9:15	Registration Quick Maths	Registration Quick Maths	Registration Quick Maths	Registration Quick Maths	Registration Quick Maths
9:15 – 9:30	Collective Worship	Collective Worship Singing	Class Worship	Family Assembly	Collective Worship
9:30 – 10:00	Guided reading	Guided reading	Guided reading	Guided reading	Guided reading
10:00 – 11:00	Maths	Literacy	Maths	Maths	Maths
11:00 – 11:15	BREAK				
11:15 – 12.15	Literacy	Maths 11:15 - 11:45	Literacy	Literacy	Literacy
12.15 – 12.30	Story Time	Music 11:45 - 12:30	Story Time	Story Time	Story Time
12:30 – 1:30	LUNCH				
1:30 - 3:00	Art/DT	PE	RE	Geography	Science
2:30 - 3:30	Computing	PSHE Spanish	Handwriting	PE	Handwriting

This term

Maths: To start the term in Mathematics we will be recapping number and place value for numbers up to 4 digits. We will explore partitioning and rounding numbers as well as solving reasoning questions.
We will then work on our addition and subtraction skills expanding to grouping and regrouping up to 5-digit numbers. We will also work on improving our arithmetic skills by exploring various methods and strategies to work out sums.

Literacy: This term we will be studying a text called 'Street Child' written by Berlie Doherty. We use the text to complete a range of different forms of writing. Whilst completing these texts, we will consider our use of descriptive language to describe the setting and characters in details and how it can improve our reading and writing. The class will use the same text across the term, as well as various other texts on a range of contexts, to deepen their understanding of reading skills.

Science: Our Science topic this term is 'Power it Up' where we will learn how electric circuits work. We will look at famous scientists, and explore scientific methods to carry out experiments.

Geography: Our theme this term is called 'Come Dine With Me'. We will explore international cuisine and how geographical features impact the food people eat across the world. We will also explore the logistics of exporting and importing food from different parts of the world.

Religion: We will be studying Christianity, looking particularly at people of the Old Testament and trying to understand how their faith in god impacted their actions.

Art: We will develop our drawing skills by learning about tone, texture and proportion.

Computing: We will be learning about 'Coding'. Pupils will learn how to search for information and apply different commands and create their own codes.

PE: This term we will be learning about the tactics involved in invasion games as well as developing our running technique to improve speed and stamina.

MFL: This term we will be learning how to recall and spell the seven days of the week, the twelve months of the year, numbers 1-31, use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date.

PSHE: We will be learning about relationships and how they impact our lives. We will explore how to identify positive and negative relationships as well as strategies to deal with negative relationships.

Music: This term our Class will be developing their ability to recognise and use pentatonic scales and to work with 4 x 4 beat phrases.