

## Homework:

Homework will include spelling and maths which we will upload via the **Google classroom only** each **Monday**. There will be a **spelling test on Mondays**. If you have trouble accessing the google suite due to damage to your device, please notify the office to discuss how we can support you.

## Home Reading:

The children will be given one book from school on Mondays. Please continue daily reading with your child and complete their reading log.

PE is on **Tuesdays** and **Wednesdays**. Further to Miss Anson's letter regarding PE kits, children can now come to school wearing their PE kits. PE kits should be clearly named on each item of clothing. **PE kit includes: a black fleece, yellow t-shirt, black shorts or joggers. Black trainers are preferable. Please, no hoodies or different coloured joggers.**

Please contact us if you have any concerns or queries either on the playground after school or by phoning the school office.

# Class 2 Newsletter



## Autumn 2 2025

Class 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:10	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task	Registration Early Morning Task
9:10-9:30	Assembly – whole school	Assembly – whole school	Collective Worship in classrooms	Family Assembly – whole school	Reliance Assembly – whole school
9:30-9:45	Handwriting	Handwriting	Handwriting	Handwriting	Literacy (30 minutes)
9:45-10:00	Story Time	Story Time	Story Time	Story Time	
10:00-10:45	Phonics/Guided Reading	Phonics/Guided Reading	Phonics/Guided Reading	Phonics/Guided Reading	Phonics/Guided Reading
10:45-11:00	BREAK				
11:00-11:15	Grammar Daily Mile	Grammar	Grammar	Grammar Daily Mile	Art and DT (11:00-12:00) Daily Mile
11:15-12:15	Literacy	Literacy	Literacy	Literacy	Story Time (12:00-12:15)
12:15-1:15	LUNCH				
1:15-2:15	Maths	Maths	Maths	Maths	Maths (1:15-2:00)
2:15-3:30	RE	PE	Science PE (30 mins)	History/Geography PSHE (30 mins)	Computing (2:00-3:00) PSHE (30 mins)

Dear Parents and Carers,  
I hope that you have had a lovely half term and your child is ready for the exciting things to come in Autumn 2.

### Topics for this term:

**Literacy:** In Literacy, we will read traditional stories around the texts 'Little Red Riding Hood' and 'The Gingerbread Man'. This will include writing character descriptions, fairy tales and writing instructions based on the texts. There will be a strong focus on adjectives and using expanded noun phrases and using various suffixes ending with 'ed', 'er' and 'est' with an understanding of how it can change a root word within our writing.

**Maths:** We will be carrying on with addition and subtraction. Then we will use our mathematical language to recognise 2D and 3D shapes as well as draw and sort 2D and 3D shapes. Additionally, we will identify lines of symmetry on shapes and count the vertices and edges on 3D shapes.

**RE:** In Religious Education, we will learn about how the symbols of light helps us to understand the meaning of Christmas for Christians.

**Science:** Our Science topic this term is 'Young Gardeners' and we will learn how to identify and name a variety of plants, to observe and describe how seeds grow into mature plants. We will research and describe how plants need water, light and a suitable temperature to grow and stay healthy. Furthermore, we will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for specific uses.

**PSHE:** This term we will learn about people who help us to stay physically healthy. We will discuss the various ways to maintain our health such as through regular physical activity, consistent dental care, being safe pedestrians. Additionally, through sleep, rest and relaxation time.

**Computing:** Children will use Purple Mash to learn about online-safety with a focus on refining research and sharing our work. Also, we will create spreadsheets and answer questions using pictogram data.

**PE:** This term the unit for PE is 'Groovy Gymnastics'. We will explore how to perform balances and movements, then combine them into a routine. Additionally, we will learn how to balance on isolated parts of the body using the floor and hold our balance.

**Music:** Children will be learning about rhythm and beats through singing and clapping to regular pulses. Also, they will be recognising visual notations.

**Geography:** This term the topic for Geography is 'Where in the World are we?'. We will name and locate the world's seven continents and five oceans. Additionally, we will use our geographical skills to locate and identify characteristics of four countries and the capital cities of the United Kingdom and its surrounding seas.

**DT:** This term, the topic is called 'Baby Bear's Chair', and we will explore the concept and features of structures, produce a finished structure of a chair and evaluate its strength, stiffness and stability.