P.E

We have P.E lessons on Wednesday and Friday. Please make sure that your child brings and wears the correct P.E kit on these days (no jewellery and long hair tied back). If your child is unable to participate in a P.E lesson, please send a note giving reasons. Should the correct PE kit not be worn, children will have to wear shared PE kit from the school stock.

Reading

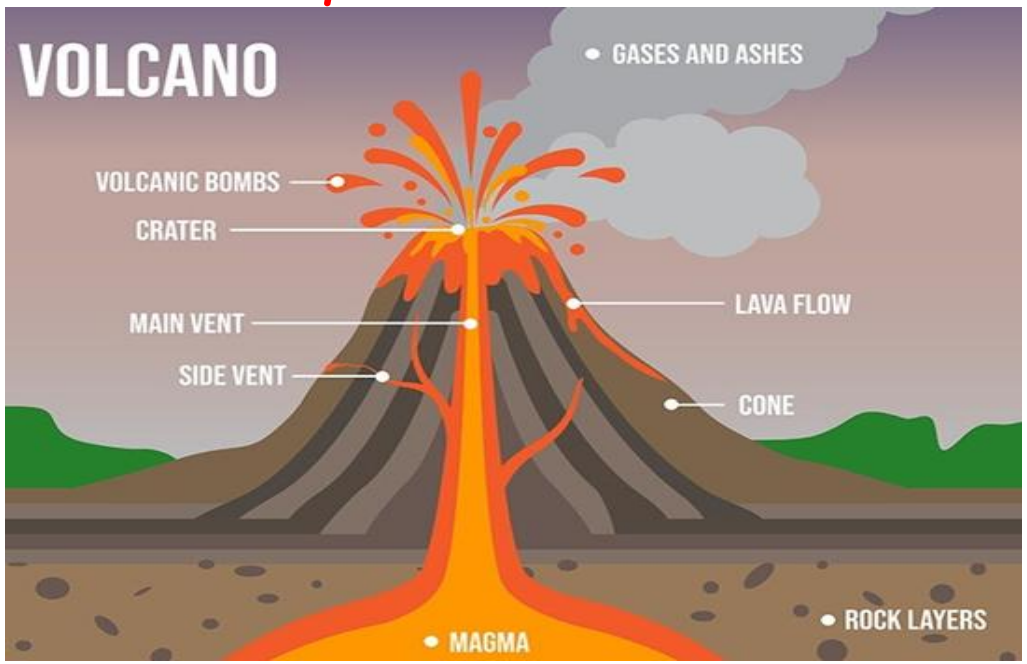
Children should choose a book from the class library to read at home every night. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out a log book that will allow both teachers and parents to monitor your child's reading. These books should be brought into class **every day** to be checked by the teacher. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

Homework

In Key Stage 2 this year we are going to be completing Genius Work for our homework. Each half term the children will be challenged to complete a project about something that they are interested in. They can choose anything they like, from cooking to photography, as long as it is something that they are passionate about. The children will be asked each week how they are getting on with their project and will have the opportunity to present their project to the class at the end of the half term. To accompany this, the children will receive a weekly list of spelling and timetables. These will be handed out on a Friday. It would also be really beneficial if the children could practise their times tables on Times Table Rock Stars.

Class 5 Newsletter

September 2026



Disaster!

(Earthquakes and Volcanoes)

Welcome back to St Gabriel's and a warm welcome to Class 5. We are excited to learn about each of the students and to help them do the best they can in Class 5. It's been a pleasure getting to know them so far!

The start of the school year will be a very busy one whilst we will spend some time settling in, all staff in our Year 5 team have high expectations of the children. We have already begun lessons and the children are being encouraged to work hard in order to improve the quality and quantity of all work. As well as our regular lessons, children and adults will work hard to build resilience and well-being whilst ensuring we keep each other as safe as possible. As the children are now in Upper Key Stage 2, good hygiene will be an integral part of the Class 5 routine.

We would like to take this opportunity in advance, to thank parents for their support. St Gabriel's has very high expectations of every single child in Class 5. At times this can be challenging, however we are confident that our high expectations ensure every child reaches their potential. We are committed to ensuring your child is supported in achieving their best and so if you have any concerns or questions please feel free to arrange a time to meet with either of us before or after school.

Miss Sweeney and Mr Nunn
Miss Sarah, Miss McGlashan and Mrs Ward

Year 5 Timetable

Class 5

Time	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:15	Registration 10 minute maths	Registration 10 minute maths	Registration 10 minute maths	Registration 10 minute maths	Registration 10 minute maths
9:15-9:30	RA Assembly - whole school	MN Assembly - whole school	Collective Worship in classrooms	Family Assembly - whole school	Music Assembly - whole school
9:30-10:30	Maths	Maths	Maths	Maths	Fundamental Friday
10:30-11:00	Guided reading	Guided reading Daily Mile	Guided reading	Guided reading	Comprehension/LORA
11:00-11:15	BREAK				
11:15-12:15	Literacy	Literacy	Literacy PPA 11:45-3:30	Literacy	Spelling/Morphology/ Orthography/Editing
12.15-12.30	Story Time Daily Mile	Story Time	Story Time Daily Mile	Story Time	Story Time
12:30-1:30	LUNCH				
1:30-2:15	RE	Science	PE	Geography/History	Computing
2:15-3:00 3:00-3:30			MFL PSHE	Art/DT	PE

This term

Maths: To start the year in Mathematics we will be focusing on our knowledge of number and place value. We will then use the skills learnt to continue to extend our understandings of the four operations, using reasoning, fluency and problem-solving questions to consolidate and deepen our learning. Each morning at 9:00am, there will be an extra ten-minute maths task so please ensure that your child arrives on time.

Literacy: This term we will be studying a text called 'George's Secret Key to the Universe' written by Lucy and Stephen Hawking. We will use the text to complete a range of different writing forms and introduce some new ones to the children. We will be concentrating on a range of grammatical features during this term including noun phrases, modal verbs and a range of different punctuation used to separate clauses. The class will use the same text across the term, as well as various other texts on a range of contexts to deepen their understanding of reading skills.

Science: Our Science topic this term is 'Out of this world' where we will be exploring how the planets in our solar system are organised, describe the motion of the earth and moon around the sun, describe how the moon orbits the earth and use a scientific model to explain an idea

Geography: Our geography topic this half term is based on learning about earthquakes and volcanoes; how they are caused and the impact they have on people and places.

Religion: To begin with, in Religion we will be studying Christianity, focusing on what miracles can teach us about Jesus.

Art: We will be creating sculptures and a 3D interactive installation.

Computing: We will be learning about the importance of keeping safe online and coding using Purple Mash.

PE: This term we will be focusing on invaders games such as tag rugby, netball and basketball. We are also going to explore and learn about Tapuwae, a Maori game from New Zealand.

MFL: This term we will be learning the essential Spanish sound patterns/ phonemes and vocabulary about pets!

PSHE: To begin with we will be exploring the shared characteristics of healthy family life, including commitment, care, spending time together; being there for each other in times of difficulty and ways in which the internet and social media can be used both positively and negatively.