

Dear Parents/Carers,

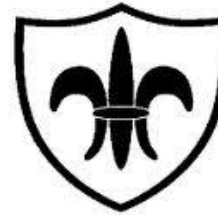
We hope you had an enjoyable break. We are now focusing on planning the next steps in your child's learning, informed by the baseline assessments completed last term and our ongoing observations. We can't wait for the exciting term ahead!

Thank you for continuing to help your child come to school every day, on time, and ready to learn after a good breakfast. Since we'll keep learning both inside and outside, please make sure your child brings a warm coat and jumper or cardigan each day.

This term's topic is '**Celebrations**'! We'll be following the children's interests as we explore **Bonfire Night, Remembrance Day, Birthdays, family celebrations, Advent**, and of course **Christmas**, including our very own and much-anticipated **Nativity performance**—more information to follow soon.

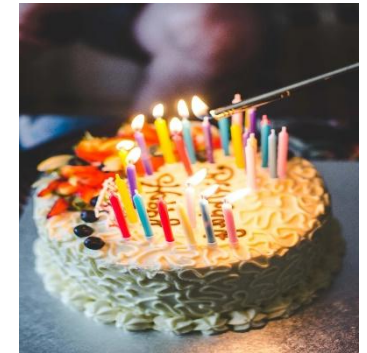
If there's anything you'd like to ask or talk about, please feel free to catch me in the playground before, or after school, or call the office to arrange a time for a meeting.

Many thanks,
Mr Biles
Ms Shana
The Reception
Team



Reception Newsletter November 2025

Celebrations



Uniform

Please ensure that jumpers, cardigans and fleeces are labelled with your child's name and that this name does not wash off.

Water bottles

Please make sure your child brings a reusable water bottle every day filled with plain water only. Nothing else to be bought to school please (no toys, food etc)



Reading

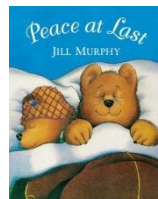
When your child is able to blend words themselves, we will start to send home books with small words – these are for your child to read to you. Please make sure your child is saying the sounds and blending these together to make the words (instead of reading the book to them). Please give your child time to read this book to you *every day of the week* and fill in the yellow reading record accordingly. Reading books will be changed every Friday.

PE

Our PE lessons will continue to be every **Thursday**. Please make sure that your child still comes to school in their PE kit on this day.

Communication and Language:

This term we are helping your child to listen to and talk about stories to build familiarity and understanding. You can help your child by talking about book characters' feelings, actions and motives and practising possible conversations between characters.



Personal, Social and Emotional Development:

This term the children are sharing and cooperating with friends and other peers and listening to their peers as well as adults. You can help your child to do this when out at the park or if your child has siblings at home.

Physical Development:

This term we are helping your child to develop their gross and small motor skills. You can help by taking your child to the park to use climbing equipment regularly and helping your child to use a knife and fork and scissors correctly.



Literacy:



This term we are learning to blend sounds into words, so we can read short words made up of known letter-sound correspondences. You can help your child by listening to them blend sounds to read words in the books we send home.

Mathematics:



We will be developing a deeper understanding of numbers to 10, reinforcing concepts like subitising (instantly recognizing the number of objects), and introducing counting and comparing numbers. Children will also work on early addition and subtraction, develop spatial reasoning and shape recognition through play, and build foundational counting and problem-solving skills. .

Understanding the World:

This term we are visiting the school garden and helping your child to describe what they see, hear and feel whilst outside. You can help at home by naming, describing and encouraging your child to recognise familiar plants and animals when going outside.

Expressive arts and design:

This term we are encouraging your child to sing in a group or on their own, increasingly matching the pitch and following the melody. You can help at home by singing songs together and demonstrating slowly, so that your child can listen to the words and the melody of the song.



