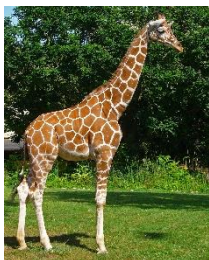


Dear Parents/Carers,

This term our Topic will be **Amazing Animals and Plants** and whilst we will follow the children's lead within topics, we are likely to explore wild animals, sea creatures, farm animals, pets, life cycles and edible plants.



Please do continue to help your child to have excellent attendance and to arrive at school on time, having had breakfast and to be ready to learn.

You can help your child at home by:

Practising getting dressed independently.

Practising using scissors to cut paper.

Cutting up food using a knife and fork.

Practise fine motor activities to strengthen arms, wrists and finger so holding a pencil using a tripod grip and forming letters correctly becomes easier.

If there is anything you have a query about or any issue you would like to raise, please do not hesitate to come and talk to me on the playground at 8.55am - before the bell rings - or arrange for a meeting through the office.

Many thanks,

Miss Day

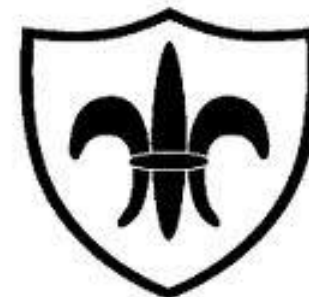
Ms Shana

The Reception Team



Reception Newsletter

April 2026



Amazing Animals and Plants





Safe in the Sun

Please make sure your child is safe in the sun by applying suncream before they come to school. Please also bring in a named sunhat, when needed

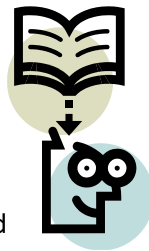


Tapestry:

We will be using this app to share your child's learning journey with you. Please make sure you download the app and can log in.

Home Reading

We will continue to change books one a Tuesday and a Friday. Please remember to sign the reading record or make any notes so that the book can be changed.



Homework:

Is given out every Friday and includes Phonics and Maths activities based around that week's learning in class.

PE

Our PE lessons will continue to be every **Thursday**.

RE: We will be exploring places/buildings that have significance in the children's lives. Looking at the different denominations of Christianity and their practices.

Exploring the role of the church in the Christian faith, and the role of the mosque in the Muslim faith. The similarities and differences between places of worship.

We will be looking at the similarities and differences between places of worship. Our new value is Justice.

Personal, Social and Emotional: This term the children will talk about interests, what we are good at and what we want to improve. They will set goals to improve skills and talk about how they will be successful, as well as solving problems and work as a team. The children will be able to help people when they are sad by responding accordingly with words or actions. In the face of challenge, the children will show the ability to persist and persevere. When a child needs or wants something they should be proactive in articulating these wants and needs to an adult.

Communication and Language: The children will be able to express their ideas confidently using past and present tense in extended sentences. Engage in two-way conversations with friends and adults. Begin to ask questions about what they see and hear to deepen their understanding.

Physical Development: The children will continue to develop good control and co-ordination when moving. They will begin to learn dance routines. Children will use a range of resources in junk modelling e.g. making different types of animals and animal homes/habitats. #Children will continue to develop fine motor skills during provision activities.

In Phonics the children will be writing longer words, some ending with -ing and -ed. Please practise the HTRS words at home, daily.

Reading: The children will be working on their ability to follow a story without any pictures of props. They will be able to understand and respond to 'why' and 'how' questions linked to key events within a story or non-fiction text.



Writing: The children are able to write captions and simple sentences. We will be adding in conjunctions to join ideas together and adjectives to make the writing more interesting. Their letters should be at an appropriate size and mainly formed correctly.

Maths: We will be consolidating number skills to 10 and then to at least 20. Continue to add and subtract 2 single- digit numbers using quantities and objects. Working on doubling and sharing, odds and evens as well as number bonds to 5 and 10.



Understanding the World: The children will know some different countries in the world and talk about the environment there, comparing it to where they live. Children will talk about the change of seasons and the effect this has on them. We will be looking at life cycles of different animals. Children will talk about people who are familiar to them as well as events that have happened and the ones in the future.

Expressive Arts and Design: Children will develop the skill of observational drawing and painting. Children will know the names of shapes, lines and sizes and use this to describe what they see to aid their artwork. We will still continue with Show and Tell so children are used to speaking in front of others and answering questions in full sentences.

