

Literacy Yearly Overview 2026-27

	<u>Term 1</u>	<u>Term 2</u>	<u>Term 3</u>	<u>Term 4</u>	<u>Term 5</u>	<u>Term 6</u>
<u>Class</u> <u>R</u>	<u>Nursery Rhymes</u> <u>Brown bear,</u> <u>brown bear</u> <u>Maisy stories</u> <u>Rat a tat, tat</u> <u>and others</u>	<u>Nursery Rhymes</u> <u>Whatever Next</u> <u>Meg and Mog</u> <u>stories</u> <u>Who's in the</u> <u>Shed?</u> <u>and others</u>	<u>The Gingerbread</u> <u>Man</u> <u>The Magic Porridge</u> <u>Pot</u> <u>Jack and the</u> <u>Beanstalk</u> <u>The Hungry Giant</u> <u>and others</u>	<u>Mr Gumpy's Motor</u> <u>Car</u> <u>The Train Ride</u> <u>Toot toot, Beep,</u> <u>beep</u> <u>The Very Hungry</u> <u>Caterpillar</u> <u>and others</u>	<u>Pig in The Pond</u> <u>Guinea Pig Grass</u> <u>Peter Rabbit</u> <u>Superworm</u> <u>Dear Zoo</u> <u>and others</u>	<u>Walking Through the</u> <u>Jungle</u> <u>Come Away from</u> <u>the Water Shirley</u> <u>Captain Flynn and</u> <u>the Pirate Dinosaurs</u> <u>The Night Pirates</u> <u>and others</u>

<u>Class 1</u>	<u>The Three Little Pigs</u> <u>The Three Little Fish and the Big Bad Shark</u> <u>Room on the Broom</u> <u>Entertain</u> 1. Traditional Tales- retell 2. Poetry <u>Inform</u> 3. Labels	<u>The Queen's Hat</u> <u>This is London</u> <u>Entertain</u> 1. Retell Narrative <u>Inform</u> 2. Lists 3. Labels 4. Recount- real event	<u>Cinderella</u> <u>Sleeping Beauty</u> <u>Rapunzel</u> <u>Entertain</u> 1. Retell Fairy tales <u>Inform</u> 2. Captions 3. Instructions 4. Recount- real event	<u>Handa's Surprise</u> <u>The Tiger Who Came to Tea</u> <u>Elmer</u> <u>Entertain</u> 1. Retell Narrative <u>Inform</u> 2. Fact file 3. Instructions	<u>Oliver's Vegetables</u> <u>The Secret Sky Garden</u> <u>The Gardener</u> <u>Entertain</u> 1. Narrative 2. Letter <u>Inform</u> 3. Instructions 4. Recount- real event	<u>Storm Whale</u> <u>Snail and the Whale</u> <u>Entertain</u> 1. Narrative 2. Diary 3. Poetry <u>Inform</u> 4. Report
<u>Class 2</u>	<u>Katie in London</u> <u>The King's Pants</u> <u>Entertain</u> 1. Retell Narrative <u>Inform</u> 2. Description 3. Recount of trip	<u>Little Red Riding Hood</u> <u>Other Fairy tales</u> <u>Into the Forest</u> <u>Entertain</u> 1. Retell Narrative 2. Character Description 3. Own Narrative <u>Inform</u> 4. Letters	<u>Traction Man</u> <u>Supertato</u> <u>Entertain</u> 1. Retell Narrative 2. Character Description 3. Own Narrative <u>Inform</u> 4. Leaflet- new toy	<u>Lila and the Secret of Rain</u> <u>Zeraffa Giraffe</u> <u>Diary of a Killer Cat</u> <u>Entertain</u> 1. Retell Narrative <u>Inform</u> 2. Description 3. Diary	<u>The Twits</u> <u>Other Roald Dahl</u> <u>Entertain</u> 1. Character Description 2. Retell parts of Narrative <u>Inform</u> 4. Instructions for Potion 3. Recount of trip	<u>The Hodgeheg</u> <u>Claude and the City</u> <u>Entertain</u> 1. Retell parts of Narrative 2. Diary <u>Inform</u> 3. Instructions

<u>Class</u> <u>3</u>	<u>Paddington</u> <u>Entertain</u> 1. Narrative- character description 2. Narrative- familiar setting 3. Letter (recount) <u>Inform</u> 4. Report- Ancient Egypt <u>Persuade</u> 5. Speech- benefits of healthy lifestyle	<u>Pugs of the Frozen North</u> <u>Ice Palace</u> <u>Entertain</u> 1. Narrative- prediction 2. Retell narrative <u>Inform</u> 3. Newspaper report- shipwreck 4. Fact file- Greece	<u>Stig of the Dump</u> <u>Entertain</u> 1. Narrative- prediction 2. Retell parts of narrative <u>Inform</u> 4. Newspaper report- man living at dump <u>Persuade</u> 3. Estate agent advert- Stig	<u>The Iron Man</u> <u>Entertain</u> 1. Narrative- character description 2. Retell parts of narrative <u>Inform</u> 3. Diary- Hogarth 5. Instructions- trap <u>Persuade</u> 4. Letter- to government	<u>The Story of Romulus and Remus (other Roman Myth)</u> <u>Entertain</u> 1. Retell parts of narrative 2. Own myth <u>Inform</u> 3. Fact file- Rome 4. Report- Stone Age	<u>The Great Kapok Tree</u> <u>Entertain</u> 1. Narrative- setting description 2. Retell parts of narrative 3. Poetry- non-rhyming <u>Inform</u> 4. Report- Amazon/rainforest <u>Persuade</u> 5. Leaflet- deforestation
<u>Class</u> <u>4</u>	<u>Street Child</u> <u>Entertain</u> 1. Retell parts of narrative 3. Diary- Jim <u>Inform</u> 2. Report- Victorians <u>Persuade</u> 4. Letter to parliament- workhouses to be shut down	<u>The Miraculous Journey of Edward Tulane</u> <u>Entertain</u> 1. Missing poster 2. Narrative- character description 3. Retell narrative <u>Inform</u> 4. Instruction- mummification	<u>Beowulf</u> <u>Entertain</u> 1. Narrative- setting description 2. Retell parts of narrative 3. Newspaper report <u>Persuade</u> 4. Letter- to Beowulf asking for help	<u>How to Train Your Dragon</u> <u>Entertain</u> 1. Retell narrative <u>Inform</u> 2. Fact file 3. Instructions <u>Persuade</u> 4. Advert- sell dragon 5. Advert- Viking job description	<u>Outlaw</u> <u>Entertain</u> 1. Narrative- prediction 2. Narrative- setting and character description 5. Wanted poster <u>Inform</u> 3. Fact file/pamphlet- Robin Hood 4. Explanation- the water cycle	<u>Varjak Paw</u> <u>Entertain</u> 1. Retell parts of narrative 4. Newspaper report- Viking invasion <u>Inform</u> 2. Report- Hinduism 3. Biography- Ernst Chladni

<u>Class</u> <u>5</u>	<u>George's Secret</u> <u>Key to the</u> <u>Universe</u> <u>Entertain</u> 1. Narrative- prediction 2. Retell narrative- different perspective <u>Inform</u> 3. Report- features of the planets <u>Persuade</u> 4. Advertisement- new invention	<u>Raven Boy</u> <u>Entertain</u> 1. Retell narrative 3. Different narrative Structure- end first <u>Inform</u> 2. Informal letter- Nick/Mercy 4. Explanation- plague	<u>Clockwork</u> <u>Entertain</u> 3. Narrative- character description 2. Narrative- prediction <u>Inform</u> 4. An owner's guide 1. Newspaper- Great Fire of London	<u>Wonder</u> <u>Entertain</u> 1. Narrative- character description 3. Diary- different perspectives <u>Inform</u> 2. Report- Traacher Collins Syndrome <u>Persuade</u> 4. Fact file- migration	<u>Skellig</u> <u>Entertain</u> 1. Narrative- prediction 2. Narrative- character description 3. Narrative- setting description <u>Discuss</u> 4. Balanced argument- home schooling or not/ online learning	<u>Holes</u> <u>Entertain</u> 1. Retell narrative- opening scene <u>Inform</u> 3. Leaflet- Camp Green Lake <u>Persuade</u> 4. Formal open letter- climate change <u>Discuss</u> 2. Balanced argument- detention centres are/are not appropriate punishment
<u>Class</u> <u>6</u>	<u>Great</u> <u>Expectations</u> <u>War Poetry-</u> <u>Owen, Sassoon</u> <u>Entertain</u> 1. Retell narrative 2. War poetry (non- rhyming) <u>Inform</u> 3. Instructions 4. Diary- honest- from trenches Letter- dishonest- from trenches	<u>Macbeth</u> <u>The Hobbit</u> <u>Entertain</u> 1. Retell fantasy narrative (battle scene) <u>Inform</u> 2. Letters- Unknown Warrior 4. School newsletter- recount of project with Westminster Archives <u>Discuss</u> 3. Balanced argument- Macbeth, murderer or misled	<u>Wild Boy</u> <u>Entertain</u> 1. Narrative- character description and setting description <u>Inform</u> 2. Biography- Charles Darwin 3. Explanation text- theory of evolution scientific journal <u>Discuss</u> 4. Balanced argument- sustainability	<u>The Nowhere</u> <u>Emporium</u> <u>Entertain</u> 1. Narrative- setting description 2. Retell narrative- dual perspective <u>Inform</u> 3. Explanation- sewer system 4. Persuasive letter- The Great Stink 5. Prosecution speech	<u>The Savage</u> <u>Entertain</u> 1. Retell narrative- Flashback This term is used to edit and re-draft texts that the children have already produced independently	<u>Class Production</u> <u>Text</u> Purpose and from to be determined once the text has been chosen