

### P.E

We have P.E lessons on Wednesday and Thursday. Please make sure that your child **wears** the correct P.E kit on these days (no jewellery and long hair tied back). If your child is unable to participate in a P.E lesson, please send a note giving reasons. Should the correct PE kit not be worn, children will not be able to participate in the lesson.

### Reading

Children should choose a book from the class library to read for at least 20 minutes at home every day. It is important that your child has the opportunity to read at home every day. When your child reads, please ensure they record their progress and fill out a log book that will allow both teachers and parents to monitor your child's reading. These books should be brought into class **every day** to be checked by the teacher. Keeping up with reading at a high level is a sure way of developing literacy skills and expanding vocabulary knowledge. The focus on daily reading will continue throughout the year.

### Homework

In Key Stage 2 this year we are going to be completing Genius Work for our homework. Each half term the children will be challenged to complete a project about something that they are interested in. They can choose anything they like, from cooking to photography, as long as it is something that they are passionate about. The children will be asked each week how they are getting on with their project and will have the opportunity to present their project to the class at the end of the half term. To accompany this, the children will receive a weekly list of spellings as well as a times table challenge. These will be handed out on a Friday.

# Class 4 Newsletter

April 2026



Buried Treasure  
(Anglo-Saxons)

Welcome back! We hope you had a fantastic and relaxing Easter Break!

I can't believe we are at the start of Summer Term already, where has this year gone? Last term was a huge success for Class 4, we saw amazing progress in our end of term assessments and managed to earn our first attendance cheque!

This half-term is a busy one with lots of exciting learning opportunities. Firstly, we are off to Stamford Bridge for an Author Day with Venessa Taylor. Our science lesson at Pimlico Academy has been re-arranged for early May and we have two sports coaches coming in to work with the class for the next six weeks.

Whilst we are enjoying this half term, we will also be continuing to focus on our academics and preparing the children for the multiplication test coming up in June. Now more than ever it is important to complete the weekly times table sheets and encourage the children to play Times Table Rock Stars regularly.

Thank you for your ongoing support.

Miss Pinfold, Miss Sarah, Ms Ora and Miss Liz

| Time          | Monday               | Tuesday                    | Wednesday                  | Thursday             | Friday               |
|---------------|----------------------|----------------------------|----------------------------|----------------------|----------------------|
| 9:00 – 9:10   | Registration Grammar | Registration Grammar       | Registration Grammar       | Registration Grammar | Registration Grammar |
| 9:10 – 9:30   | Collective Worship   | Collective Worship Singing | Class Worship              | Family Assembly      | Collective Worship   |
| 9:30 – 10:00  | Guided reading       | Guided reading             | Guided reading             | Guided reading       | Guided reading       |
| 10:00 – 11:00 | Maths                | Maths                      | Maths                      | Maths                | Maths                |
| 11:00 – 11:15 | BREAK                |                            |                            |                      |                      |
| 11:15 – 12:15 | Literacy             | Literacy 11:15 - 11:45     | Times Tables 11:15 - 11:45 | Literacy             | Literacy             |
| 12:15 – 12:30 | Story Time           | Music 11:45 - 12:30        | PE 11:45 - 12:30           | Story Time           | Story Time           |
| 12:30 – 1:30  | LUNCH                |                            |                            |                      |                      |
| 1:30 - 2:30   | History              | Art                        | Literacy                   | RE                   | Science              |
| 2:30 - 3:30   | Computing            | PSHE Spanish               | RE                         | PE                   | Handwriting          |

### This term

**Maths:** This half term starts with the children learning about decimals before moving on to money and time.

**Literacy:** In Literacy we will be reading the text Outlaw by Michael Morpurgo which is an adaptation of the traditional tale Robin Hood. The children will be writing an extended narrative focusing on direct speech and apostrophes before moving on to write for a different purpose.

**Science:** We will be learning about Living Things and their Habitats in science this half term. The children will learn to use classification keys to support their understanding of how to classify vertebrates and invertebrates as well as plants.

**History:** In History the children will be learning about the Anglo-Saxons. They will recap their learning of Roman Britain and the fall of the Roman Empire, before moving on to consider what life was like in Britain during this period in history and how historians learn about the past.

**Religion:** In RE we will be exploring Hinduism for the second time this year. Building on our prior learning, the children will be answering the question 'What Does it Mean to Live as a Hindu?' whilst making connections to other world religions.

**Art:** In Art the children will be using nature as inspiration to create prints and repeating patterns which could then be used on fabric.

**Computing:** We will recap and expand our understanding of online safety and explore writing for different purposes by using a range of platforms. We will take this as an opportunity to enhance their typing skills on purple mash.

**PE:** In PE we have the exciting opportunity to work with two coaches who will be supporting the children in developing their striking and fielding skills whilst playing cricket.

**MFL:** In Spanish we will be recapping and improving our skills by working on phonemes and graphemes of the Spanish letters. We will then explore habitats in Spanish to enhance vocabulary and using the language in context.

**PSHE:** The children will be learning how to identify and deal with different hazards and risks that can appear in every day life, particularly online such as gambling and online bullying.

**Music:** After an incredibly successful term working with PMF on the Disney Sing-a-long concert, the children will now return to their usual music lessons, this half term focusing on understanding the differences between minims, crotchets, paired quavers and rests.